

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2013

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HOUSE BILL 559

Short Title: Teen Dating Violence Prevention Act. (Public)

Sponsors: Representative Horn (Primary Sponsor).

*For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.*

Referred to: Education, if favorable, Judiciary Subcommittee C.

April 4, 2013

1 A BILL TO BE ENTITLED  
2 AN ACT TO PROVIDE FOR THE EDUCATION OF NORTH CAROLINA HIGH SCHOOL  
3 STUDENTS ABOUT TEEN DATING VIOLENCE AND ABUSE.

4 The General Assembly of North Carolina enacts:

5 SECTION 1. G.S. 115C-81(e1)(4a) reads as rewritten:

6 "§ 115C-81. Basic Education Program.

7 ...

8 (e1) School Health Education Program to Be Developed and Administered.

9 ...

10 (4a) Each local school administrative unit shall also include as part of the  
11 instruction required under subdivision (4) of this subsection the following  
12 instruction:

13 a. Teaches about sexually transmitted diseases. Instruction shall include  
14 how sexually transmitted diseases are and are not transmitted, the  
15 effectiveness and safety of all federal Food and Drug Administration  
16 (FDA)-approved methods of reducing the risk of contracting sexually  
17 transmitted diseases, and information on local resources for testing  
18 and medical care for sexually transmitted diseases. Instruction shall  
19 include the rates of infection among pre-teen and teens of each  
20 known sexually transmitted disease and the effects of contracting  
21 each sexually transmitted disease. In particular, the instruction shall  
22 include information about the effects of contracting the Human  
23 Papilloma Virus, including sterility and cervical cancer.

24 b. Teaches about the effectiveness and safety of all FDA-approved  
25 contraceptive methods in preventing pregnancy.

26 c. Teaches awareness of dating violence and abuse, sexual assault,  
27 sexual abuse, and risk reduction. The instruction and materials shall:

28 1. Focus on healthy ~~relationships~~relationships, including the  
29 characteristics of healthy relationships.

30 2. Teach students what constitutes sexual assault and sexual  
31 abuse, the causes of those behaviors, and risk reduction.

32 2a. Teach students the definition of dating violence and abuse,  
33 the warning signs of dating violence and abusive behavior,  
34 and measures to prevent and stop dating violence and abuse.



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