GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2013

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HOUSE BILL 510

Committee Substitute Favorable 4/10/13 Senate Judiciary II Committee Substitute Adopted 6/24/13

(Public)

Foster Care Children's Bill of Rights.

Short Title:

	Sponsors:			
	Referred to:			
	April 3, 2013			
1	A BILL TO BE ENTITLED			
2	AN ACT TO PR	ROVIDE FOR THE FOSTER CHILDREN'S BILL OF RIGHTS UNDER THE		
3	LAWS PERTAINING TO CONTROL OVER CHILD PLACING AND CHILD CARE.			
4	The General Assembly of North Carolina enacts:			
5	SECTION 1. G.S. 131D-10.1 reads as rewritten:			
6	"§ 131D-10.1. Purpose.Foster Care Children's Bill of Rights; purpose.			
7	(a) It is the policy of this State to strengthen and preserve the family as a unit consistent			
8	with a high priority of protecting children's welfare. When a child requires care outside the			
9	family unit, it is the duty of the State to assure that the quality of substitute care is as close as			
10	possible to the care and nurturing that society expects of a family. However, the State			
11	recognizes there are instances when protecting a child's welfare outweighs reunifying the			
12	family unit, and as such, the care of residential care facilities providing high quality services			
13	that include meeting the children's educational needs as determined by the Department of			
14	Health and Human Services, Division of Social Services can satisfy the standard of protecting a			
15	child's welfare, regardless of the child's age, particularly when the sibling groups can be kept			
16	intact. To that e	end, the General Assembly promotes the following in the provision of foster		
17	care:			
18	<u>(1)</u>	A safe foster home free of violence, abuse, neglect, and danger.		
19	<u>(2)</u>	First priority regarding placement in a home with siblings.		
20	<u>(3)</u>	The ability to communicate with the assigned social worker or case worker		
21		overseeing the child's case and have calls made to the social worker or case		
22		worker returned within a reasonable period of time.		
23	<u>(4)</u>	Allowing the child to remain enrolled in the school the child attended before		
24	(-)	being placed in foster care, if at all possible.		
25	<u>(5)</u>	Having a social worker, when a child is removed from the home, to		
26		immediately begin conducting an investigation to identify and locate all		
27		grandparents, adult siblings, and other adult relatives of the child to provide		
28		those persons with specific information and explanation of various options to		
29	(6)	participate in placement of a child.		
30	<u>(6)</u>	Participation in school extracurricular activities, community events, and		
31	(7)	religious practices.		
32	<u>(7)</u>	Communication with the biological parents if the child placed in foster care		
33		receives any immunizations and whether any additional immunizations are		
34		needed if the child will be transitioning back into a home with his or her		
35		biological parents.		



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1	(8)	Establishing and having access to a bank or savings acce	ount in accordance	
2		with State laws and federal regulations.		
3	<u>(9)</u>	Obtaining identification and permanent documents,	including a birth	
4		certificate, social security card, and health records by the	e age of 16, to the	
5		extent allowed by federal and State law.		
6	<u>(10)</u>	The use of appropriate communication measures to main	intain contact with	
7		siblings if the child placed in foster care is separated from	his or her siblings.	
8	<u>(11)</u>	Meaningful participation in a transition plan for those ph	nasing out of foster	
9		care, including participation in family team, treatment	team, court, and	
10		school meetings.		
11	A violation of sul	bdivisions (1) through (11) of this subsection shall not be co	onstrued to create a	
12	cause of action	under this section against the State, the Department of I	Health and Human	
13	Services, or a per	son or entity providing foster care pursuant to this Article.		
14	(b) The pr	urpose of this Article is to assign the authority to protect the	e health, safety and	
15	well-being of children separated from or being cared for away from their families."			
16	SECT	TION 2. This act is effective when it becomes law.		