

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1993

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SENATE BILL 385

Short Title: GPAC/Review Lateral Entry/Principals.

(Public)

Sponsors: Senator Martin of Guilford.

Referred to: Government Performance Audit.

February 24, 1993

A BILL TO BE ENTITLED

1 AN ACT TO IMPLEMENT A RECOMMENDATION OF THE GOVERNMENT
2 PERFORMANCE AUDIT COMMITTEE TO REVIEW THE LATERAL ENTRY
3 PROCESS FOR SCHOOL ADMINISTRATORS.
4

5 The General Assembly of North Carolina enacts:

6 Section 1. G.S. 115C-296(c) reads as rewritten:

7 "(c) It is the policy of the State of North Carolina to encourage lateral entry into
8 the profession of teaching by skilled individuals from the private sector. To this end,
9 before the 1985-86 school year begins, the State Board of Education shall develop
10 criteria and procedures to accomplish the employment of such individuals as classroom
11 teachers. Regardless of credentials or competence, no one shall begin teaching above
12 the middle level of differentiation. Skilled individuals who choose to enter the
13 profession of teaching laterally may be granted a provisional teaching certificate for no
14 more than five years and shall be required to obtain certification before contracting for a
15 sixth year of service with any local administrative unit in this State.

16 It is further the policy of the State of North Carolina to ensure that local boards of
17 education can provide the strongest possible leadership for schools based upon the
18 identified and changing needs of individual schools. To this end, before the 1994-95
19 school year begins, the State Board of Education shall carefully review the lateral entry
20 program for administrators to ensure that local boards of education have sufficient
21 flexibility to attract able candidates.

22 The State Board of Education shall report the results of its review to the Joint
23 Legislative Education Oversight Committee prior to March 31, 1994."

24 Sec. 2. This act is effective upon ratification.