GENERAL ASSEMBLY OF NORTH CAROLINA **SESSION 2023**

S

SENATE BILL 280

| | Short Title: | Central Park School Admissions Pilot Program. (Local) |) |
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| | Sponsors: | Senator Woodard (Primary Sponsor). | |
| | Referred to: | Rules and Operations of the Senate | _ |
| | March 13, 2023 | | |
| 1 | | A BILL TO BE ENTITLED | |
| 2 | AN ACT TO ALLOW THE CENTRAL PARK SCHOOL FOR CHILDREN IN DURHAM | | [|
| 3 | COUNTY TO CONDUCT A WEIGHTED ADMISSIONS LOTTERY PILOT PROGRAM. | | |
| 4 | The General Assembly of North Carolina enacts: | | |
| 5 | SECTION 1. The charter school Central Park School for Children in Durham County | | 1 |
| 6 | may establish a pilot program to expand the school's weighted lottery admission procedures for | | |
| 7 | a period of up to four years. The pilot program shall preserve existing weighting factors but may | | |
| 8 | add additional weighting factors that serve the goal of assisting educationally or economically | | |
| 9 | disadvantaged students, including walk zones. | | |
| 10 | SECTION 2. Notwithstanding G.S. 115C-218.7, an admissions lottery pilot program | | l |
| 11 | established under this act shall not be considered a material change of a school's charter. | | |
| 12 | SECTION 3. By June 15 of each year in which a pilot program established under | | i |
| 13 | this act is being designed or conducted, the Central Park School for Children shall report to the | | |
| 14 | Charter Scho | ols Advisory Board the following information: | |
| 15 | (1 |) A description of the pilot weighted lottery procedures, including the weighted | l |
| 16 | | factors considered and how those factors further the goals of the weighted | l |
| 17 | | lottery system. | |
| 18 | (2 |) How the pilot procedure differed from the existing procedure. | |
| 19 | (3 |) The number of students that were admitted under the pilot program that would | l |
| 20 | | not have otherwise been admitted. | |
| 21 | S | ECTION 4. This act is effective when it becomes law and applies to weighted | l |
| 22 | lotteries conc | lucted for the admissions process for the 2024-2025 school year. | |



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