

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2021

H.B. 371  
Mar 23, 2021  
HOUSE PRINCIPAL CLERK

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HOUSE BILL DRH30194-MKa-100

Short Title: NC Teacher Support Program Funds.

(Public)

Sponsors: Representative Ball.

Referred to:

1 A BILL TO BE ENTITLED  
2 AN ACT TO APPROPRIATE FUNDS TO SUPPORT TEACHERS PARTICIPATING IN THE  
3 NORTH CAROLINA NEW TEACHER SUPPORT PROGRAM.

4 Whereas, recent graduates of North Carolina educator preparation programs (EPPs)  
5 are being impacted by the extraordinary circumstances due to the coronavirus disease 2019  
6 (COVID-19); and

7 Whereas, many recent EPP graduates were unable to complete clinical internships,  
8 pedagogy assessments, and other components of their programs prior to entering the workforce;  
9 and

10 Whereas, teacher effectiveness is the most important factor in delivering positive  
11 student outcomes; and

12 Whereas, on-the-job learning and comprehensive induction into the teaching  
13 profession between their first and second years of teaching is where the most gains in teacher  
14 effectiveness are realized; and

15 Whereas, half of North Carolina's teachers leave the profession after five years, and  
16 the personnel costs associated with teacher attrition are \$12,500 per teacher; and

17 Whereas, the North Carolina New Teacher Support Program (NC NTSP), a program  
18 of The University of North Carolina and administratively coordinated by East Carolina  
19 University, is a comprehensive induction program providing research-based curriculum and  
20 multiple services to increase teacher effectiveness, enhance skills, and reduce attrition among  
21 beginning teachers; and

22 Whereas, as of March 8, 2021, NC NTSP has sustained induction support, recording  
23 over 25,400 supportive contacts with teachers, delivered distanced professional development to  
24 partners, and continues to innovate novel ways to support teachers during school closures; and

25 Whereas, teachers participating in NC NTSP were significantly more likely to return  
26 (i) to North Carolina public schools overall, (ii) to the same local school administrative unit, and  
27 (iii) to the same school in the following year than other beginning teachers working in similar  
28 schools; Now, therefore,

29 The General Assembly of North Carolina enacts:

30 **SECTION 1.** There is appropriated from the General Fund to the Board of Governors  
31 of The University of North Carolina the sum of two million one hundred twenty-eight thousand  
32 dollars (\$2,128,000) in nonrecurring funds for each fiscal year of the 2021-2023 fiscal biennium  
33 for the North Carolina New Teacher Support Program (NC NTSP) to enable additional qualifying  
34 new graduates of traditional pathway NC educator preparation programs (EPPs) teaching in  
35 North Carolina public schools to participate in NC NTSP without cost to local school  
36 administrative units. New teachers eligible for funding shall be teaching in the following local



\* D R H 3 0 1 9 4 - M K A - 1 0 0 \*

1 school administrative units: Anson County Schools, Duplin County Schools, Nash-Rocky Mount  
2 Schools, Northampton County Schools, Onslow County Schools, Public Schools of Robeson  
3 County, Tyrell County Schools, and Washington County Schools.

4 **SECTION 2.** The funds appropriated in Section 1 of this act shall be used in  
5 programs designed to address the specific and various needs of traditional pathway NC EPP  
6 graduates who will begin their teaching careers in North Carolina public schools through a  
7 blended model of support to include:

8 (1) Participation in the 2021-2022 e-Institute hosted by NC NTSP, a professional  
9 conference event for early career educators.

10 (2) An assigned instructional coach familiar with the region and local school  
11 context to guide improvements in the teachers' proficiency in planning,  
12 instruction, and assessment.

13 (3) Access to and participation in ongoing, career-embedded professional  
14 development to meet their emerging needs with consideration of their  
15 professional context.

16 **SECTION 3.** This act becomes effective July 1, 2021.