

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2019**

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**SENATE BILL 366
Education/Higher Education Committee Substitute Adopted 5/1/19**

Short Title: 9th/10th Grade/College Transfer Pathways. (Public)

Sponsors:

Referred to:

March 27, 2019

1 A BILL TO BE ENTITLED
2 AN ACT TO PERMIT CERTAIN FRESHMAN AND SOPHOMORE HIGH SCHOOL
3 STUDENTS TO BE ELIGIBLE TO ENROLL IN COLLEGE COURSES AS PART OF AN
4 ACADEMIC TRANSITION PATHWAY OR COLLEGE TRANSFER CERTIFICATE.

5 The General Assembly of North Carolina enacts:

6 **SECTION 1.** G.S. 115D-20(4)a. reads as rewritten:

7 "a. Subject to the approval of the State Board of Community Colleges,
8 local community colleges may collaborate with local school
9 administrative units to offer courses through the following programs:

- 10 1. Cooperative innovative high school programs as provided by
11 Part 9 of Article 16 of Chapter 115C of the General Statutes.
12 2. Academic transition pathways for qualified junior and senior
13 high school students that lead to a career technical education
14 certificate, diploma, or State or industry-recognized credential
15 and academic transition pathways for qualified freshmen and
16 sophomore high school students that lead to a career technical
17 education certificate or diploma in (i) industrial and
18 engineering technologies, (ii) agriculture and natural
19 resources, ~~or~~ (iii) transportation ~~technology~~-technology, or (iv)
20 construction.
21 3. College transfer certificates requiring the successful
22 completion of thirty semester credit hours of transfer courses,
23 including English and mathematics, for qualified junior and
24 senior high school students.
25 4. College transfer certificates requiring the successful
26 completion of 30 semester credit hours of transfer courses,
27 including English and mathematics, for qualified freshman and
28 sophomore high school students. In order for a freshman or
29 sophomore high school student to qualify under this
30 sub-sub-subdivision, the student shall be determined to be
31 academically gifted, have a demonstrated readiness for the
32 course material, and have the maturity to justify admission to
33 the community college. The determination as to whether a
34 student qualifies under this sub-sub-subdivision shall be made
35 by the community college president and the student's high
36 school principal or equivalent or that person's designee."



1 **SECTION 2.** This act is effective when it becomes law and applies beginning with
2 the 2019-2020 school year.