

GENERAL ASSEMBLY OF NORTH CAROLINA  
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SENATE BILL DRS15177-MT-11

Short Title: Changes to Education Reports. (Public)

Sponsors: Senator Ballard (Primary Sponsor).

Referred to:

1 A BILL TO BE ENTITLED  
2 AN ACT TO REVISE REPORTING REQUIREMENTS RELATED TO EDUCATION.

3 The General Assembly of North Carolina enacts:

4 **SECTION 1.** G.S. 116C-5(e) is repealed.

5 **SECTION 2.** Section 7.28(g) of S.L. 2007-323 is repealed.

6 **SECTION 3.** G.S. 116C-4(c) is repealed.

7 **SECTION 4.** Section 9.5(b) of S.L. 2017-57 is repealed.

8 **SECTION 5.** G.S. 116E-4(c) reads as rewritten:

9 "(c) The Center shall report ~~quarterly~~annually to the Joint Legislative Education  
10 Oversight Committee, the Joint Legislative Commission on Governmental Operations, and the  
11 Joint Legislative Oversight Committee on Information Technology beginning ~~September 30,~~  
12 ~~2013-~~July 1, 2019. The report shall include the following:

13 (1) An update on the implementation of the System's activities.

14 (2) Any proposed or planned expansion of System data.

15 (3) Any other recommendations made by the Center, including the most effective  
16 and efficient configuration for the System."

17 **SECTION 6.(a)** G.S. 115C-107.5 reads as rewritten:

18 "**§ 115C-107.5. Annual reports.**

19 The State Board shall report ~~annually~~no later than October 15 of each year to the Joint  
20 Legislative Education Oversight Committee on the implementation of this Article and the  
21 educational performance of children with disabilities. The report may be filed electronically.  
22 Each annual report shall include the following information:

23 (1) ~~a~~A copy of the following documents that were submitted, received, or made  
24 public during the year:

25 (i)~~a.~~ ~~the~~The most recent State performance plan and any amendments to  
26 that plan submitted to the Secretary of ~~Education,~~Education.

27 (ii)~~b.~~ ~~compliance~~Compliance and monitoring reports submitted to the  
28 Secretary of ~~Education,~~Education.

29 (iii)~~c.~~ ~~the~~The annual report submitted to the Secretary of Education on the  
30 performance of the State under its performance ~~plan, and plan.~~

31 (iv)~~d.~~ ~~any~~Any other information required under IDEA to be made available  
32 to the public. ~~In addition, the annual report shall include~~

33 (2) ~~an~~An analysis of the educational performance of children with disabilities in  
34 the State and a summary of disputes under Part 1D of this Chapter. ~~The report~~  
35 ~~shall be filed no later than October 15 each year and may be filed~~  
36 ~~electronically.~~



1           (3) Development and implementation of any policies related to improving  
2 outcomes for elementary and secondary school students with disabilities,  
3 including any changes related to the directives set forth in Section 8.30 of S.L.  
4 2015-241 as follows:

5           a. Reforms related to IEP requirements.

6           b. Transition services for students with disabilities from elementary to  
7 middle school, middle to high school, and high school to  
8 postsecondary education, and for employment opportunities and adult  
9 living options.

10          c. Increased access to Future Ready Core Course of Study for students  
11 with disabilities.

12          d. Model programs for use by local school administrative units to  
13 improve graduation rates and school performance of students with  
14 disabilities."

15       **SECTION 6.(b)** Section 8.30(b) of S.L. 2015-241 is repealed.

16       **SECTION 7.(a)** G.S. 115C-156.2(b) reads as rewritten:

17       "(b) Beginning in ~~2017,~~ 2019, the State Board of Education shall report to the Joint  
18 Legislative Education Oversight Committee by November 15 of each year on the following  
19 information:

20           (1) The number of students in career and technical education courses who earned  
21 (i) community college credit and (ii) related industry certifications and  
22 credentials.

23           (2) Implementation of high school diploma endorsements, including adding (i)  
24 college, (ii) career, and (iii) college and career endorsements to high school  
25 diplomas, through evaluation of at least the following data:

26           a. Impact on the rates of high school graduation, college acceptance and  
27 remediation, and post-high school employment.

28           b. Beginning with the 2019-2020 school year, the number of students  
29 who had to retake a nationally norm-referenced college admissions test  
30 to meet the reading benchmark score required by G.S. 115C-12(40) to  
31 receive a high school diploma endorsement and the number of students  
32 who were not awarded a high school diploma endorsement solely  
33 because of the inability to meet the benchmark score for reading  
34 required by G.S. 115C-12(40)."

35       **SECTION 7.(b)** Section 1(b) of S.L. 2013-1, as amended by Section 16.1 of S.L.  
36 2013-410, Section 89 of S.L. 2014-115, and Section 48(d) of S.L. 2017-102, reads as rewritten:

37       "**SECTION 1.(b)** The State Board of Education shall make high school diploma  
38 endorsements, as provided under this section, available to students graduating from high school  
39 beginning with the 2014-2015 school year. The State Board of Education shall report to the Joint  
40 Legislative Education Oversight Committee on the progress toward establishing specific college  
41 and career endorsements for high school diplomas and for awarding these endorsements by  
42 February 1, 2014. ~~The State Board of Education shall submit the report on the impact of awarding~~  
43 ~~the high school endorsements on high school graduation, college acceptance and remediation,~~  
44 ~~and post-high school employment rates by November 15, 2016, and annually thereafter."~~

45       **SECTION 7.(c)** G.S. 115C-12(40) reads as rewritten:

46       "(40) To Establish High School Diploma Endorsements. – The State Board of  
47 Education shall establish, implement, and determine the impact of adding (i)  
48 college, (ii) career, and (iii) college and career endorsements to high school  
49 diplomas to encourage students to obtain requisite job skills necessary for  
50 students to be successful in a wide range of high-quality careers and to reduce  
51 the need for remedial education in institutions of higher education. These

1 endorsements shall reflect courses completed, overall grade point average,  
2 reading achievement, and other criteria as developed by the State Board of  
3 Education. A student shall only receive a high school diploma endorsement if  
4 that student receives on a nationally norm-referenced college admissions test  
5 for reading, either administered under G.S. 115C-174.11(c)(4) or as an  
6 alternative nationally norm-referenced college admissions test approved by  
7 the State Board, at least the benchmark score established by the testing  
8 organization that represents the level of achievement required for students to  
9 have approximately a fifty percent (50%) chance of obtaining a grade B or  
10 higher or a seventy-five percent (75%) chance of obtaining a grade C or higher  
11 in a corresponding credit-bearing, first-year college course. A student may  
12 retake a nationally norm-referenced test as many times as necessary to achieve  
13 the required benchmark score for reading in order to receive a high school  
14 diploma endorsement prior to the student's graduation. The State Board of  
15 Education shall report annually to the Joint Legislative Education Oversight  
16 Committee on ~~(i) the impact of awarding these endorsements on high school~~  
17 ~~graduation, college acceptance and remediation, and post high school~~  
18 ~~employment rates; (ii) the number of students who had to retake a nationally~~  
19 ~~norm-referenced college admissions test to meet the reading benchmark score~~  
20 ~~required by this subdivision to receive a high school diploma endorsement;~~  
21 ~~and (iii) the number of students who were not awarded a high school diploma~~  
22 ~~endorsement solely because of the inability to meet the benchmark score for~~  
23 ~~reading as required by this subdivision.~~ high school diploma endorsements in  
24 accordance with G.S. 115C-156.2."

25 **SECTION 8.(a)** G.S. 115D-5(f) reads as rewritten:

26 "(f) A community college may not offer a new program without the approval of the State  
27 Board of Community Colleges except that approval shall not be required if the tuition for the  
28 program will fully cover the cost of the program. If at any time tuition fails to fully cover the cost  
29 of a program that falls under the exception, the program shall be discontinued unless approved  
30 by the State Board of Community Colleges. If a proposed new program would serve more than  
31 one community college, the State Board of Community Colleges shall perform a feasibility study  
32 prior to acting on the proposal. The State Board of Community Colleges shall consider whether  
33 a regional approach can be used when developing new programs and, to the extent possible, shall  
34 initiate new programs on a regional basis.

35 The State Board of Community Colleges shall ~~report collect data~~ on an annual basis ~~to the~~  
36 ~~Governor, Lieutenant Governor, the Speaker of the House of Representatives, and the Joint~~  
37 ~~Legislative Commission on Governmental Operations,~~ on all new programs and program  
38 terminations it approved and any regionalization of programs during the year. ~~The report shall~~  
39 ~~include year, including the specific reasons for which each program was terminated or approved."~~

40 **SECTION 8.(b)** Section 8.2 of S.L. 2002-126 reads as rewritten:

41 "**SECTION 8.2.** It is the intent of the General Assembly to increase the number of regional  
42 program offerings in community colleges and to reduce duplication of programs by colleges that  
43 are within reasonably close proximity to each other; therefore, the State Board of Community  
44 Colleges shall review existing programs to determine which of the existing programs can be  
45 offered regionally. ~~In developing new programs, the State Board of Community Colleges shall~~  
46 ~~consider whether a regional approach can be used, and to the extent possible, shall initiate new~~  
47 ~~programs on a regional basis.~~

48 ~~The State Board of Community Colleges shall report on an annual basis to the Governor,~~  
49 ~~Lieutenant Governor, the Speaker of the House of Representatives, and the Joint Legislative~~  
50 ~~Education Oversight Committee on all new programs it approved and on the progress made on~~  
51 ~~regional programs during the year. The report shall include the specific reasons for which each~~

1 new program was approved, a progress report on regionalization of programs, and a list of  
2 program terminations approved by the State Board."

3 **SECTION 9.** G.S. 115D-5(b2) reads as rewritten:

4 "(b2) Beginning February 1, 2018, and annually thereafter, the ~~State Board of Community~~  
5 Colleges System Office shall report to the Joint Legislative Education Oversight Committee on  
6 the number and type of waivers granted pursuant to subsection (b) of this section."

7 **SECTION 10.(a)** G.S. 115C-238.55 reads as rewritten:

8 "**§ 115C-238.55. Evaluation of cooperative innovative high schools.**

9 The State Board of Education and the governing Boards shall evaluate the success of students  
10 in cooperative innovative high schools approved under this Part. Success shall be measured by  
11 high school retention rates, high school completion rates, high school dropout rates, certification  
12 and associate degree completion, admission to four-year institutions, postgraduation employment  
13 in career or study-related fields, and employer satisfaction of employees who participated in and  
14 graduated from the schools. The Boards shall jointly report by March 15 of each year to the Joint  
15 Legislative Education Oversight Committee on the evaluation of these schools. The report shall  
16 be combined with the evaluation of the Career and College Promise Program required by  
17 G.S. 115D-5(x), and the Community Colleges System Office shall be responsible for submitting  
18 the combined report to the Committee."

19 **SECTION 10.(b)** G.S. 115D-5(x) reads as rewritten:

20 "(x) In addition to the evaluation of cooperative innovative high schools by the State Board  
21 of Education pursuant to G.S. 115C-238.55, the State Board of Community Colleges, in  
22 conjunction with the State Board of Education and the Board of Governors of The University of  
23 North Carolina, shall evaluate the success of students participating in the Career and College  
24 Promise Program, including the College Transfer pathway and the Career and Technical  
25 Education pathway. Success shall be measured by high school retention rates, high school  
26 completion rates, high school dropout rates, certification and associate degree completion,  
27 admission to four-year institutions, postgraduation employment in career or study-related fields,  
28 and employer satisfaction of employees who participated in the programs. The Boards shall  
29 jointly report by March 15 of each year to the Joint Legislative Education Oversight Committee.  
30 The report shall be combined with the evaluation of cooperative innovative high schools required  
31 by G.S. 115C-238.55, and the Community Colleges System Office shall be responsible for  
32 submitting the combined report to the Committee."

33 **SECTION 11.** G.S. 115D-5.1(f) reads as rewritten:

34 "(f) ~~The State Board Community Colleges System Office shall report on an annual basis~~  
35 no later than September 1 of each year to the Joint Legislative Education Oversight Committee  
36 on:

- 37 (1) The total amount of funds received by a company under the Customized  
38 Training ~~Program;Program.~~
- 39 (1a) The types of services sought by the company, whether for new, expanding, or  
40 existing industry.
- 41 (2) The amount of funds per trainee received by that ~~company;company.~~
- 42 (3) The amount of funds received per trainee by the community college delivering  
43 the ~~training;training.~~
- 44 (4) The number of trainees trained by the company and community ~~college;~~  
45 ~~and college.~~
- 46 (5) The number of years that company has been funded."

47 **SECTION 12.** G.S. 115D-9(g) reads as rewritten:

48 "(g) ~~The State Board Community Colleges System Office shall annually report no later~~  
49 than October 1 of each year to the State Building Commission the following:

- 50 (1) A list of projects governed by this section.
- 51 (2) The estimated cost of each project along with the actual cost.

1 (3) The name of each person awarded a contract under this section.

2 (4) Whether the person or business awarded a contract under this section meets  
3 the definition of "minority business" or "minority person" as defined in  
4 G.S. 143-128.2(g)."

5 **SECTION 13.** G.S. 115D-11.6 reads as rewritten:

6 **"§ 115D-11.6. Apprenticeship Council.**

7 The State Board of Community Colleges shall appoint an Apprenticeship Council composed  
8 of four representatives each from employer and employee organizations respectively and three  
9 representatives from the public at large. One State official designated by the Department of  
10 Public Instruction and one State official designated by the Department of Commerce shall be a  
11 member ex officio of the council, without vote. The terms of office of the members of the  
12 Apprenticeship Council shall be designated by the State Board. Any member appointed to fill a  
13 vacancy occurring prior to the expiration of the term of his or her predecessor shall be appointed  
14 for the remainder of the term. Each member of the Council not otherwise compensated by public  
15 moneys, shall be reimbursed for transportation and shall receive such per diem compensation as  
16 is provided generally for boards and commissions under the biennial maintenance appropriation  
17 acts for each day spent in attendance at meetings of the Apprenticeship Council. The State Board  
18 of Community Colleges shall annually appoint one member of the Council to act as its chair.

19 The Apprenticeship Council shall meet at the call of the State Board of Community Colleges  
20 and shall aid the State Board and the Community Colleges System Office in formulating policies  
21 for the effective administration of this Article. The Apprenticeship Council shall establish  
22 standards for apprentice agreements which in no case shall be lower than those prescribed by this  
23 Article, shall recommend rules and regulations to the State Board of Community Colleges as may  
24 be necessary to carry out the intent and purposes of this Article, and shall perform other functions  
25 as the State Board of Community Colleges may direct. ~~Not less than once a~~ No later than  
26 September 1 of each year the Apprenticeship Council shall make a report through the Community  
27 Colleges System Office of its activities and findings to the public and to the Joint Legislative  
28 Education Oversight Committee on Agriculture and Natural and Economic Resources;  
29 Committee, the chairs of the Senate Appropriations Committee on Agriculture, Natural, and  
30 Economic Resources; Education/Higher Education, and the chairs of the House of  
31 Representatives Appropriations Committee on Agriculture and Natural and Economic  
32 Resources.Education."

33 **SECTION 14.** G.S. 126-8.3(c) reads as rewritten:

34 "(c) The State Human Resources Commission, the ~~State Board of Education, Department~~  
35 ~~of Public Instruction, and the State Board of Community Colleges System Office~~ and all State  
36 agencies, departments, and institutions shall annually report to the Office of State Human  
37 Resources on the voluntary shared leave program. For the prior fiscal year, the report shall  
38 include the total number of days or hours of vacation leave and sick leave donated and used by  
39 voluntary shared leave recipients and the total cost of the vacation leave and sick leave donated  
40 and used."

41 **SECTION 15.** Section 8.21(e) of S.L. 2013-360 reads as rewritten:

42 **"SECTION 8.21.(e)** TFA shall submit ~~quarterly~~ biannual updates on the information  
43 contained in the annual report required by this section to the offices of the President Pro Tempore  
44 of the Senate and the Speaker of the House of Representatives, the Chairs of the Senate  
45 Appropriations/Base Budget Committee, the House Appropriations Committee, the Senate  
46 Appropriations Committee on Education/Higher Education, the House Appropriations  
47 Subcommittee on Education, and the Fiscal Research Division."

48 **SECTION 16.** G.S. 115C-174.12(e) reads as rewritten:

49 "(e) By ~~November 1~~ December 15 of each year, the State Board of Education shall submit  
50 a report to the Joint Legislative Education Oversight Committee containing information  
51 regarding the statewide administration of the testing program, including the number and type of

1 tests and the testing schedule, and a summary of any local testing programs reported by local  
2 boards of education to the State Board of Education in accordance with subsection (d) of this  
3 section."

4 **SECTION 17.** G.S. 115C-218.110(b) reads as rewritten:

5 "(b) The State Board of Education shall review and evaluate the educational effectiveness  
6 of the charter schools authorized under this Article and the effect of charter schools on the public  
7 schools in the local school administrative unit in which the charter schools are located. The Board  
8 shall report annually no later than ~~January 15~~ February 15 to the Joint Legislative Education  
9 Oversight Committee on the following:

- 10 (1) The current and projected impact of charter schools on the delivery of services  
11 by the public schools.
- 12 (2) Student academic progress in the charter schools as measured, where  
13 available, against the academic year immediately preceding the first academic  
14 year of the charter schools' operation.
- 15 (3) Best practices resulting from charter school operations.
- 16 (4) Other information the State Board considers appropriate."

17 **SECTION 18.** This act is effective when it becomes law.