## GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2019

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## **SENATE BILL 117**

	Short Title:	Modify School Performance Scores & Grades. (Public)	
	Sponsors:	Senators Waddell, Mohammed, and Peterson (Primary Sponsors).	
	Referred to:	Rules and Operations of the Senate	
	February 25, 2019		
1		A BILL TO BE ENTITLED	
2	AN ACT TO	MODIFY SCHOOL PERFORMANCE SCORES BY GIVING EQUAL WEIGHT	
3		TO SCHOOL ACHIEVEMENT AND SCHOOL GROWTH AND TO MODIFY SCHOOL	
4	PERFORMANCE GRADES BY ADOPTING A FIFTEEN-POINT SCALE.		
5	The General Assembly of North Carolina enacts:		
6	SI	ECTION 1. G.S. 115C-83.15(d) reads as rewritten:	
7	"(d) Ca	alculation of the Overall School Performance Scores and Grades. – The State Board	
8	of Education shall calculate the overall school performance score by adding the school		
9	achievement score, as provided in subsection (b) of this section, and the school growth score, as		
10	determined using EVAAS as provided in subsection (c) of this section, earned by a school. The		
11	school achievement score shall account for eighty percent (80%), fifty percent (50%), and the		
12	school growth score shall account for twenty percent (20%) fifty percent (50%) of the total sum.		
13	For all schools, the total school performance score shall be converted to a 100-point scale and		
14	used to determine an overall school performance grade. The overall school performance grade		
15	shall be based on the following scale and shall not be modified to add any other designation		
16	related to other performance measures, such as a "plus" or "minus":		
17	(1	) A school performance score of at least <del>90</del> - <u>85</u> is equivalent to an overall school	
18		performance grade of A.	
19	(2		
20		performance grade of B.	
21	(3	· · · ·	
22		performance grade of C.	
23	(4		
24		performance grade of D.	
25	(5		
26		overall school performance grade of F."	
27		<b>SECTION 2.</b> This act is effective when it becomes law and applies beginning with	
28	the 2019-202	0 school year.	



1