GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2019

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the 2019-2020 school year.

SENATE BILL DRS45051-MV-72

Short Title:	Modify School Performance Scores & Grades. (I	Public)
Sponsors:	Senators Waddell, Mohammed, and Peterson (Primary Sponsors).	
Referred to:		
	A BILL TO BE ENTITLED	
AN ACT TO	MODIFY SCHOOL PERFORMANCE SCORES BY GIVING EQUAL WE	IGHT
TO SCHO	OOL ACHIEVEMENT AND SCHOOL GROWTH AND TO MODIFY SCI	HOOL
PERFOR:	MANCE GRADES BY ADOPTING A FIFTEEN-POINT SCALE.	
The General A	Assembly of North Carolina enacts:	
SI	ECTION 1. G.S. 115C-83.15(d) reads as rewritten:	
` '	alculation of the Overall School Performance Scores and Grades. – The State	
	shall calculate the overall school performance score by adding the	
achievement score, as provided in subsection (b) of this section, and the school growth score, as		
determined using EVAAS as provided in subsection (c) of this section, earned by a school. The		
school achievement score shall account for eighty percent (80%), fifty percent (50%), and the		
school growth score shall account for twenty percent (20%) fifty percent (50%) of the total sum.		
For all schools, the total school performance score shall be converted to a 100-point scale and		
used to determine an overall school performance grade. The overall school performance grade		
shall be based on the following scale and shall not be modified to add any other designation		
	er performance measures, such as a "plus" or "minus":	
(1)	, <u> </u>	school
	performance grade of A.	
(2	·	school
	performance grade of B.	
(3)		school
	performance grade of C.	
(4)	·	school
	performance grade of D.	
(5)	·	to an
~-	overall school performance grade of F."	
SECTION 2. This act is effective when it becomes law and applies beginning with		

