GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2019

H HOUSE BILL 976

Short Title:	Funds/NC New Teacher Support Program.	(Public)
Sponsors:	Representatives Ball, Blackwell, and Graham (Primary Sponsors). For a complete list of sponsors, refer to the North Carolina General Assembly we	b site.
Referred to:	Appropriations, Education, if favorable, Rules, Calendar, and Operation House	ons of the

April 26, 2019

A BILL TO BE ENTITLED

AN ACT TO APPROPRIATE ADDITIONAL FUNDS FOR THE NEW TEACHER SUPPORT PROGRAM TO INCREASE THE RETENTION OF TEACHERS IN LOW-PERFORMING PUBLIC SCHOOLS.

Whereas, teacher effectiveness is the most important factor in delivering positive student outcomes; and

Whereas, on-the-job learning and comprehensive induction into the teaching profession between their first and second year of teaching is where the most gains in teacher effectiveness are realized; and

Whereas, roughly one-third of North Carolina's teachers are in their first three years of teaching; and

Whereas, half of North Carolina's teachers leave the profession after five years and the personnel costs associated with teacher attrition is \$12,500 per teacher; and

Whereas, teachers participating in the North Carolina New Teacher Support Program (NC NTSP) were significantly more likely to return (i) to North Carolina public schools overall, (ii) to the same local school administrative unit, and (iii) to the same school in the following year than other beginning teachers working in similar schools; and

Whereas, NC NTSP is only able to support 1,100 teachers of the 15,595 teachers identified as beginning teachers by the 2019 State of the Teaching Profession Report; Now, therefore,

The General Assembly of North Carolina enacts:

SECTION 1. There is appropriated from the General Fund to the Board of Governors of The University of North Carolina the sum of five hundred thousand dollars (\$500,000) in additional recurring funds for the 2019-2020 school year for the North Carolina New Teacher Support Program (NC NTSP) to support adding approximately 120 beginning teachers employed in low-performing North Carolina public schools to participate in NC NTSP each year. The funds shall be used to hire additional teaching coaches, as well as to enable partnerships with local school administrative units that lack the funds to support participation in the NC NTSP.

SECTION 2. This act becomes effective July 1, 2019.

