GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2019

H HOUSE BILL 457

Short Title:	Restore Master's Pay for Certain Teachers. (Public)
Sponsors:	Representatives Horn, Ball, Johnson, and Brockman (Primary Sponsors).
	For a complete list of sponsors, refer to the North Carolina General Assembly web site.
Referred to:	Education - K-12, if favorable, Appropriations, Education, if favorable
	Appropriations, if favorable, Rules, Calendar, and Operations of the House
	March 27, 2019
	A BILL TO BE ENTITLED
AN ACT	TO REINSTATE EDUCATION-BASED SALARY SUPPLEMENTS FOR
	N TEACHERS.
The General	Assembly of North Carolina enacts:
	ECTION 1. The following session laws are repealed:
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(2	Section 8.3 of S.L. 2014-100.
SI	ECTION 2.(a) Notwithstanding any other provision of law, only the following
	nstructional support personnel shall be paid on the "M" salary schedule or receive
	ement for academic preparation at the six-year degree level or at the doctoral degree
	019-2020 school year and subsequent school years:
(1)	
(2	which a master's degree is required for licensure.
(2	** * * * * * * * * * * * * * * * * * *
	schedule or received that salary supplement prior to the 2014-2015 school
(3	year. Teachers and instructional support personnel who (i) complete a degree at the
(3)	master's, six-year, or doctoral degree level for which they completed at least
	one course prior to August 1, 2013, and (ii) would have qualified for the salary
	supplement pursuant to the State Board of Education policy, TCP-A-006, as
	it was in effect on June 30, 2013.
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	a. A low-performing school.
	b. A high-attrition school. For purposes of this sub-subdivision, a
	high-attrition school is a school with a teacher attrition rate from the
	previous school year of fifteen percent (15%) or higher.
	c. An elementary school.
	d. As a teacher in any of the following licensure areas:
	1. Science, technology, engineering, or mathematics.
	2. Special education.
	3. English.

(5)



Teachers who do not qualify under subdivisions (1), (2), (3), and (4) of this

section but who spend at least seventy percent (70%) of their work time in

classroom instruction related to their graduate academic preparation in their

1 2 field or subject area within their area of licensure. Most of the teachers' remaining time shall be spent in one or more of the following:

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Mentoring teachers.

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Performing demonstration lessons for teachers. b.

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Writing curricula. c. Developing and leading staff development programs for teachers. d.

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SECTION 2.(b) The Superintendent of Public Instruction shall identify and provide to each local school administrative unit a list of STEM and special education licensure areas that qualify for education-based salary supplements pursuant to subsection (a)(4)d. of this section. Local school administrative units shall make the list of STEM and special education licensure areas available to teachers.

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SECTION 3. Beginning with the 2019-2020 fiscal year and in subsequent fiscal years, for teachers who are paid on the "M" salary schedule under subdivisions (4) and (5) of Section 2(a) of this act, determination of whether teachers shall be paid on the "M" salary schedule or receive a salary supplement for academic preparation shall take place on an annual basis. Teachers may be moved off the "M" salary schedule or discontinue receiving salary supplements if they are not meeting the requirements of subdivisions (4) or (5) of Section 2(a) of this act in that year.

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SECTION 4. Unless an individual otherwise qualifies under subdivision (2) or (3) of Section 2(a) of this act, teachers and instructional support personnel who earn an advanced degree in school administration shall not be paid on the "M" salary schedule or receive a salary supplement for academic preparation.

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SECTION 5. This act becomes effective July 1, 2019.