GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2019

H.B. 1126 May 14, 2020 HOUSE PRINCIPAL CLERK

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HOUSE BILL DRH40582-MKa-234

Short Title:	Enabling Opportunity Scholarship Reporting.	(Public)
Sponsors:	Representative Ball.	
Referred to:		
	A BILL TO BE ENTITLED	
	REQUIRE THE ADMINISTRATION OF A COMMON EXAMI	
	E OF CERTAIN NONPUBLIC AND PUBLIC STUDENTS FOR TI BLING OPPORTUNITY SCHOLARSHIP GRANT PROGRAM	
	PROVIDE FOR FUNDS FOR THE EVALUATION.	REPORTING
	Assembly of North Carolina enacts:	
	ECTION 1. G.S. 115C-562.2 is amended by adding a new subsect	ion to read:
" <u>(c1)</u> A	n eligible student awarded a scholarship grant shall participate,	if selected, in
	n of a common examination selected by the Authority for purpo	
	provided in G.S. 115C-562.7A to maintain eligibility for receipt of	the scholarship
grant."	ECTION 2 C C 115C 5C2 5 mode or normittee.	
SECTION 2. G.S. 115C-562.5 reads as rewritten: "§ 115C-562.5. Obligations of nonpublic schools accepting eligible students receiving		
	cholarship grants.	icitis receiving
	nonpublic school that accepts eligible students receiving scholars	hip grants shall
' '	the following:	1 0
<u>(4</u>	a) Administer or allow administration of a common examin	
	students selected as provided in G.S. 115C-562.7A for purpo	oses of program
(1	evaluation. (b) Provide to the Authority grade retention rates for students.	lante racaiving
<u>(-1</u>	scholarship grants and grade retention rates for the total num	
	enrolled.	is of state into
(5		ing scholarship
	grants in a manner consistent with nationally recognized stand	lards.
	."	
	ECTION 3. G.S. 115C-562.7(c) reads as rewritten:	D
	he Authority shall report annually, no later than December 1, to the uction and the Joint Legislative Education Oversight Com	-
	aluation of the scholarship grants required by G.S. 115C-562.7A.	initiee on the
(1		ants. The report
`	shall include learning gains of participating students on a state	-
	shall compare, to the extent possible, the learning gains or le	
	students by nonpublic school to the statewide learning gains or	-
	school students with similar socioeconomic backgrounds, t	ising aggregate



standardized test performance data provided to the Authority by nonpublic schools and by the Department of Public Instruction.

(2) Competitive effects on public school performance on standardized tests as a result of the scholarship grant program. The report shall analyze the impact of the availability of scholarship grants on public school performance on standardized tests by local school administrative units to the extent possible, and shall provide comparisons of the impact by geographic region and between rural and urban local school administrative units.

This report shall be conducted by an independent research organization to be selected by the Authority, which may be a public or private entity or university. The independent research organization shall report to the Authority on the results of its research. The Joint Legislative Education Oversight Committee shall review reports from the Authority and shall make ongoing recommendations to the General Assembly as needed regarding improving administration and accountability for nonpublic schools accepting students receiving scholarship grants."

SECTION 4. Part 2A of Article 39 of Chapter 115C of the General Statutes is amended by adding a new section to read:

"§ 115C-562.7A. Scholarship grant evaluations.

- (a) Selection of Evaluator. The Authority shall select an independent research organization, which may be a public or private entity or university, to conduct research for the reports required under G.S. 115C-562.7(c). In consultation with the independent research organization, the Authority shall select a common test to be used for purposes of the scholarship grant evaluations. The Authority shall provide information to the independent research organization related to both applicants and recipients for the scholarship grants for the purpose of establishing student samples to conduct the evaluation.
- (b) Evaluation Reports. The independent research organization selected pursuant to subsection (a) of this section shall conduct research and report to the Authority on the evaluation of at least the following:
 - (1) Learning gains or losses of students receiving scholarship grants. The report shall include learning gains of participating students and shall compare, to the extent possible, the learning gains or losses of eligible students by nonpublic school to the statewide learning gains or losses of public school students with similar socioeconomic backgrounds.
 - (2) Competitive effects on public school performance on standardized tests as a result of the scholarship grant program. The report shall analyze, to the extent possible, the impact of the availability of scholarship grants on public school performance on standardized tests by local school administrative units and shall provide comparisons of the impact by geographic region and between rural and urban local school administrative units.
- (c) Evaluation Methods. To ensure valid and reliable results, the independent research organization shall select samples of students who (i) receive the scholarship grant and attend nonpublic schools and (ii) meet eligibility requirements for the scholarship grant and attend a public school and shall administer a common test to those students for purposes of the scholarship grant evaluations. This testing shall be conducted so that the sample size shall be large enough to assure valid comparisons. If students selected for the sample have otherwise been administered the common test in that school year, the results of that test shall be provided to the independent research organization by the nonpublic or public school.
- (d) Aggregate Test Information. The Department of Public Instruction and the Authority shall provide aggregate test information for nonpublic and public students to the independent research organization upon request for the purpose of conducting the scholarship grant evaluation.

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(e) Confidential Information. – All personally identifiable student information provided to the independent research organization for research purposes as permitted by the Federal Education Rights and Privacy Act, 20 U.S.C. § 1232g., shall be confidential and shall not be a public record."

SECTION 5. G.S. 115C-174.11(c) is amended by adding a new subdivision to read:

"(5) The Department of Public Instruction shall require local boards of education to participate in administration of a common examination to the sample of students enrolled in the local school administrative unit selected as provided in G.S. 115C-562.7A for purposes of evaluation of the scholarship grant program established in Part 2A of Article 39 of this Chapter. The testing shall be conducted with the smallest size sample of students necessary to assure valid comparisons."

SECTION 6. G.S. 115C-562.8(c) reads as rewritten:

"(c) Of the funds allocated to the Authority to award scholarship grants under this Part, the Authority may retain the lesser of up to-four percent (4%) of the funds appropriated or one two million five hundred one hundred fifty thousand dollars (\$1,500,000) (\$2,150,000) each fiscal year for administrative costs associated with the scholarship grant program. The Authority shall use up to one hundred fifty thousand dollars (\$150,000) each fiscal year to cover expenses related to the selection of an independent research organization to conduct evaluations pursuant to G.S. 115C-562.7A."

SECTION 7. Section 8.29(g) of S.L. 2013-360 reads as rewritten:

"SECTION 8.29.(g) The Authority shall select an independent research organization, as required by G.S. 115C-562.7, as enacted by this section, beginning with the 2017-2018 school year. The first learning gains report required by G.S. 115C-562.7, as enacted by this section, shall not be due until December 1, 2018. The first financial review for a nonpublic school that accepts scholarship grant funds, as required by G.S. 115C-562.5(a)(6), as enacted by this section, shall not be required until the 2015-2016 school year."

SECTION 8. The Authority shall select an independent research organization to conduct the research required by G.S. 115C-562.7A, as enacted by this act, beginning with the 2020-2021 school year. The first learning gains report required by G.S. 115C-562.7, as amended by this act, shall not be due until December 1, 2021.

SECTION 9. If House Bill 966, 2019 Regular Session, becomes law, then Section 8A.11 of that act is repealed.

SECTION 10. Section 6 of this act becomes effective July 1, 2020. The remainder of this act becomes effective when the act becomes law. Sections 1 through 5 of this act apply beginning with the 2020-2021 school year. A nonpublic school enrolling a student receiving a scholarship grant for the 2020-2021 school year shall provide the Authority with data on grade retention required pursuant to G.S. 115C-562.5(a)(4b), as enacted by this act, for the 2017-2018, 2018-2019, and 2019-2020 school years.

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