## GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2015

FILED SENATE
Mar 26, 2015
S.B. 517
PRINCIPAL CLERK

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provisions of this act.

## SENATE DRS35208-LE-54 (03/02)

Short Title:	Teachers/Isolated K-12 Schools. (Pt	ublic)
Sponsors:	Senator J. Davis (Primary Sponsor).	
Referred to:		
	A BILL TO BE ENTITLED	
AN ACT TO	O PROVIDE FOR TEACHER ALLOTMENTS FOR GEOGRAPHICA	LLY
ISOLATED K-12 SCHOOLS.		
	Assembly of North Carolina enacts:	
SE	ECTION 1. G.S. 115C-301 is amended by adding a new subsection to read:	
	otwithstanding any other provision of this section, the State Board of Educ	
shall allot additional classroom teachers to schools containing grades K-12 when consolidation		
is not feasible due to the geographic isolation of the school and the school meets at least one of		
the following	criteria for geographic isolation:	
<u>(1)</u>	•	a the
	average daily membership is less than 1.5 per square mile.	
<u>(2)</u>		
	containing more than 150,000 acres of National Forest owned by the fe	
	government and managed by the United States Forest Service pursua	nt to
	<u>G.S. 104-5.</u>	
The State Board shall allot teachers to geographically isolated schools pursuant to this		
	the basis of one classroom teacher per grade level and shall allot teachers t	
remainder of the local school administrative unit under the regular teacher allotment formula."		
<b>SECTION 2.</b> There is appropriated from the General Fund to the Department of		
Public Instruction the sum of one million five hundred twenty-seven thousand six dollars		
(\$1,527,006) for the 2015-2016 fiscal year and the sum of one million five hundred		
twenty-seven thousand six dollars (\$1,527,006) for the 2016-2017 fiscal year to implement the		



**SECTION 3.** This act becomes effective July 1, 2015.