# GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2015

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## SENATE BILL 456 Education/Higher Education Committee Substitute Adopted 4/28/15

| Short Title: | Charter School Modifications. | (Public) |
|--------------|-------------------------------|----------|
| Sponsors:    |                               |          |
| Referred to: |                               |          |

#### March 26, 2015

A BILL TO BE ENTITLED

AN ACT TO MAKE CHANGES TO THE CHARTER SCHOOL STATUTES AND TO DIRECT THE STATE BOARD OF EDUCATION TO ADOPT RULES REGARDING REPLICATION OF CERTAIN CHARTER SCHOOLS.

The General Assembly of North Carolina enacts:

**SECTION 1.** G.S. 115C-218(b)(10) reads as rewritten:

- "(10) Powers and duties. The Advisory Board shall have the following duties:
  - a. To make recommendations to the State Board of Education on the adoption of rules regarding all aspects of charter school operation, including time lines, standards, and criteria for acceptance and approval of applications, monitoring of charter schools, and grounds for revocation of charters. The State Board shall submit all proposed rules and other guidance related to charter schools to the Advisory Board, and the Advisory Board shall, within 45 days of receipt, provide written comments and recommendations to the State Board. The State Board shall not adopt any proposed rules and other guidance related to charter schools until comments and recommendations have been received from the Advisory Board, unless the Advisory Board fails to provide written comments and recommendations within 45 days of receipt of the proposals."

#### **SECTION 2.** G.S. 115C-218.1(b)(3) reads as rewritten:

"(3) The governance structure of the school including the names of the initial members of the board of directors of the nonprofit, tax-exempt corporation and the process to be followed by the school to ensure parental involvement. A teacher employed by the board of directors to teach in the charter school may serve as a nonvoting member of the board of directors for the charter school. The board of directors may include members who are not residents of the State, however, the State Board of Education may require by rule that a majority of the board of directors reside within the State."

### **SECTION 3.** G.S. 115C-218.1(b)(13) reads as rewritten:

"(13) The number of students to be served, which number shall be at least 65,80, and the minimum number of teachers to be employed at the school, which number shall be at least three. However, the charter school may serve fewer than 65–80 students or employ fewer than three teachers if the application contains a compelling reason, such as the school would serve a geographically remote and small student population."



**SECTION 4.** G.S. 115C-218.5 reads as rewritten:

#### "§ 115C-218.5. Final approval of applications for charter schools.

- The State Board may grant final approval of an application if it finds the following:
  - The application meets the requirements set out in this Article and such other (1) requirements as may be adopted by the State Board of Education.
  - The applicant has the ability to operate the school and would be likely to (2) operate the school in an educationally and economically sound manner.
  - Granting the application would achieve one or more of the purposes set out (3) in G.S. 115C-269.1.

In reviewing applications for the establishment of charter schools within a local school administrative unit, the State Board is encouraged to give preference to applications that demonstrate the capability to provide comprehensive learning experiences to students identified by the applicants as at risk of academic failure.

- The State Board shall make final decisions on the approval or denial of applications by August 15 of a calendar year on all applications it receives prior to a date established by the Office of Charter Schools for receipt of applications in that application cycle. The State Board may make the final decision for approval contingent upon the successful completion of a planning period prior to enrollment of students.
- The State Board of Education may authorize a school before the applicant has secured its space, equipment, facilities, and personnel if the applicant indicates the authority is necessary for it to raise working capital. The State Board shall not allocate any funds to the school until the school has obtained space.
- The State Board of Education may grant the initial charter for a period not to exceed 10 years. The State Board of Education may shall renew the charter upon the request of the chartering entity for subsequent periods of 10-years each. The renewal may be for less than 10 <del>years if any</del> years, unless one of the following applies:
  - The charter school has not provided financially sound audits for the prior three years.
  - The charter school's student academic outcomes for the past three years have (2) not been comparable to the academic outcomes of students in the local school administrative unit in which the charter school is located.
  - The charter school is not, at the time of application for renewal, in (3) compliance with State law, federal law, the school's own bylaws, or the provisions set forth in its charter granted by the State Board of Education.

The State Board of Education shall review the operations of each charter school at least once every five years to ensure that the school is meeting the expected academic, financial, and governance standards.

A material revision of the provisions of a charter application shall be made only upon the approval of the State Board of Education.

Except as provided in subsection (f) of this section, enrollment growth shall be considered a material revision of the charter application, and the State Board may approve such additional enrollment growth of greater than twenty percent (20%) only if the State Board finds all of the following:

- The actual enrollment of the charter school is within ten percent (10%) of its (1) maximum authorized enrollment.
- (2) The charter school has commitments for ninety percent (90%) of the requested maximum growth.
- The charter school is not currently identified as low-performing. (3)
- (4) The charter school meets generally accepted standards of fiscal management.
- (5) It is otherwise appropriate to approve the enrollment growth.

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- (e1) The State Board shall grant approval for a material revision of a charter application for a charter school to increase its enrollment during the charter school's second year of operation and annually thereafter by up to twenty percent (20%) of the school's previous year's enrollment, unless one of the following applies:
  - (1) The charter school has been notified by the State Board in the previous year of failure to meet requirements for student performance contained in the charter or failure to meet generally accepted standards of fiscal management.
  - (2) The charter school is not in compliance with State law, federal law, the school's own bylaws, or the provisions set forth in its charter granted by the State Board.
- (f) It shall not be considered a material revision of a charter application and shall not require prior approval of the State Board for a charter school to do any of the following:
  - (1) Increase its enrollment during the charter school's second year of operation and annually thereafter by up to twenty percent (20%) of the school's previous year's enrollment.
  - (2) Increase its enrollment during the charter school's second year of operation and annually thereafter in accordance with planned growth as authorized in its charter.
  - (3) Expand to offer one grade higher than the charter school currently offers if the charter school has operated for at least three years and has not been identified as having inadequate performance as provided in G.S. 115C-218.95(b).
  - (4) Expand to offer one grade higher or lower than the charter school currently offers if the charter school meets all of the following criteria:
    - a. The charter school's student academic outcomes for the year prior to the expansion must have been at least comparable to the academic outcomes of students in the local school administrative unit in which the charter school is located.
    - b. The charter school has provided financially sound audits for the year prior to the expansion.
    - c. The charter school is in compliance with State law, federal law, the school's own bylaws, or the provisions set forth in its charter granted by the State Board of Education.
    - d. The charter school has been in operation for less than three years.

The charter school shall provide documentation of the requirements of this subdivision to the State Board of Education. The charter school shall be permitted to expand to offer the higher or lower grade unless the State Board of Education finds that the charter school has failed to meet the requirements of this subdivision or other exceptional circumstances exist which justify not permitting the grade expansion."

**SECTION 5.(a)** G.S. 115C-218.15 reads as rewritten:

# "§ 115C-218.15. Charter school operation.

- (a) A charter school that is approved by the State shall be a public school within the local school administrative unit in which it is located. All charter schools shall be accountable to the State Board for ensuring compliance with applicable laws and the provisions of their charters.
- (b) A charter school shall be operated by a private nonprofit corporation that shall have received federal tax-exempt status no later than 24 months following final approval of the application. The board of directors of the charter schools shall adopt a conflict of interest and anti-nepotism policy that includes, at a minimum, the following:

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 (1) The requirements of Chapter 55A of the General Statutes related to conflicts of interest.

A requirement that before any immediate family, as defined in G.S. 115C-12.2, of any member of the board of directors or a charter school employee with supervisory authority shall be employed or engaged as an employee, independent contractor, or otherwise by the board of directors in any capacity, such proposed employment or engagement shall be (i) disclosed to the board of directors and (ii) approved by the board of directors in a duly called open session meeting. The burden of disclosure of such a conflict of interest shall be on the applicable board member or employee with supervisory authority.

(c) A charter school shall operate under the written charter signed by the State Board and the applicant. A charter school is not required to enter into any other contract. The charter shall incorporate the information provided in the application, as modified during the charter approval process, and any terms and conditions imposed on the charter school by the State Board of Education. No other terms may be imposed on the charter school as a condition for receipt of local funds.

(d) The board of directors of the charter school shall decide matters related to the operation of the school, including budgeting, curriculum, and operating procedures."

 **SECTION 5.(b)** G.S. 115C-47 is amended by adding a new subdivision to read:

"(17a) To adopt anti-nepotism policies. – Local boards of education shall adopt policies requiring that before any immediate family, as defined in G.S. 115C-12.2, of any board of education member or central office staff administrator, including directors, supervisors, specialists, staff officers, assistant superintendents, area superintendents, superintendents, or principals, shall be employed or engaged as an employee, independent contractor, or otherwise by the board of education in any capacity, such proposed employment or engagement shall be (i) disclosed to the board of education and (ii) approved by the board of education in a duly called open session meeting. The burden of disclosure of such a conflict of interest shall be on the applicable board member or central office staff administrator."

**SECTION 6.** G.S. 115C-426(c) reads as rewritten:

 $\sp{"}\S\ 115\mbox{C-426}.$  Uniform budget format.

- (c) The uniform budget format shall require the following funds:
  - (1) The State Public School Fund.
  - (2) The local current expense fund.
  - (3) The capital outlay fund.

In addition, other funds may be used to account for reimbursements, including indirect costs, fees for actual costs, tuition, sales tax revenues distributed using the ad valorem method pursuant to G.S. 105 472(b)(2), sales tax refunds, gifts and grants restricted as to use, trust funds, if necessary to comply with a requirement by a donor of a gift or grant that the local school administrative unit use a separate fund to account for those funds, federal appropriations made directly to local school administrative units, and funds received for prekindergarten programs. In addition, the appropriation or use of fund balance or interest income by a local school administrative unit shall not be construed as a local current expense appropriation included as a part of the local current expense fund.

Each local school administrative unit shall maintain those funds shown in the uniform budget format that are applicable to its operations."

**SECTION 7.** By September 15, 2015, upon written recommendations made by the Charter Schools Advisory Board, the State Board of Education shall amend the process and

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rules for replication of high-quality charter schools established in North Carolina State Board of Education Policy TCS-U-016 (Fast Track Replication of High Quality Charter Schools) to authorize consideration for fast track replication of a charter application from a board of directors of a North Carolina nonprofit corporation who agrees to contract with an education management organization or charter management organization currently operating a charter school or schools in the State, regardless of whether the board of directors has previously contracted with that education management organization or charter management organization. The State Board of Education shall report to the Joint Legislative Education Oversight Committee by November 15, 2015, on the amendment to the process and rules for charter school replication as required by this section.

**SECTION 8.** This act is effective when it becomes law. Sections 2, 3, 4, 5, and 6 of this act apply beginning with the 2015-2016 school year.

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