# GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2015

H HOUSE BILL 917

Short Title:	Loan Repayment Assist./Certain Teachers. (Pul	blic)
Sponsors:	Representatives Bryan, Horn, and Hanes (Primary Sponsors).	
•	For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site	
Referred to:	Appropriations.	
April 20, 2015		
A BILL TO BE ENTITLED		
AN ACT TO	D ESTABLISH THE LOAN REPAYMENT ASSISTANCE PROGRAM F	7OR
TEACHERS.		
The General A	Assembly of North Carolina enacts:	
SE	ECTION 1. Chapter 116 of the General Statutes is amended by adding a	new
Article to read	d:	
	"Article 35.	
"Loan Repayment Assistance Program for Teachers.		
" <u>§ 116-284.   l</u>		
	Repayment Assistance Program for Teachers is designed to attract quali	
teachers to the field of education and to address the educational needs of the State, including		
improving student outcomes for at-risk and low-income student populations and filling		
	subject areas, such as science, technology, engineering, and mathematics (STI	
-	education. The program is established to help participants reduce the amoun	
	created by the cost of higher education through assisting in the repaymen	<u>t 01</u>
educational lo		
" <u>§ 116-285. Definitions.</u> The following definitions apply to this Article:		
(1)		e 23
<u>\1</u> ,	of Chapter 116 of the General Statutes.	<u>. 23</u>
<u>(2)</u>	•	rom
<u>\Z</u> ,	loans obtained for undergraduate or graduate educational expenses made	
	government or commercial lending institutions or educational institution	-
	Eligible debt does not include loans made by a private individual or far	
	member.	
<u>(3</u> )		lina
<del></del> ,	who meets the following eligibility requirements:	
	a. <u>Is employed full-time in one or more of the following:</u>	
	1. A local school administrative unit or school identified by	the
	·	nder
	G.S. 115C-105.37.	
	2. A school that has a student population of seventy per	<u>cent</u>
	(70%) or more students eligible for free and reduced lunch	<u>1.</u>



- 3. A classroom as a teacher in a science, technology, engineering, and mathematics (STEM) or special education subject area.
   b. Is rated as "highly effective" on the North Carolina Teacher
  - b. Is rated as "highly effective" on the North Carolina Teacher Evaluation instrument through the North Carolina Educator Evaluation System or the equivalent on an out-of-state teacher's state or district instrument to be eligible to assume an advanced teaching role. For the purposes of this act, a highly effective classroom teacher is a teacher who receives a rating of at least "accomplished" on each of the teacher evaluation standards on the North Carolina Teacher Evaluation instrument and who exceeds expected student growth based on teacher evaluation data as calculated by the State Board of Education or equivalent on an out-of-state teacher's state or district evaluation system.
  - (4) Fund. The Teachers' Loan Repayment Assistance Fund established under G.S. 116-288.
  - (5) Program. The Loan Repayment Assistance Program for Teachers.
  - (6) Repayment assistance loan. A forgivable loan made under the Program.
  - (7) Repayment assistance period. Up to four years of eligible employment as an eligible teacher from the time of receipt of a repayment assistance loan.

#### "§ 116-286. Repayment assistance loans.

- (a) The Authority shall administer the Loan Repayment Assistance Program for Teachers in accordance with the provisions of this Article and adopt any necessary rules, including adopting an application process, eligibility guidelines, a process for certifying an applicant's employment status, and reevaluating eligibility on an annual basis.
- (b) Any eligible teacher may apply to the Authority for a repayment assistance loan under the Program to repay all or a portion of the teacher's eligible debt by receiving repayment assistance loans for up to four years for eligible debt accrued toward an undergraduate degree and for up to four years for eligible debt accrued toward a graduate degree. The eligible teacher shall have been employed for at least two years, but no longer than eight years, in any local school administrative unit in North Carolina prior to applying for the initial year of repayment assistance. The eligible teacher shall include in the teacher's application for repayment assistance a signed statement of intent to remain in his or her present employment or other employment that meets at least one of the employment eligibility criteria in G.S. 116-285(3)a. for a period of at least four years following each year the eligible teacher receives a repayment assistance loan. The eligible teacher shall agree to repay in full any repayment assistance loans disbursed to the eligible teacher if the teacher fails to complete the repayment assistance period due to voluntarily leaving the employment that provided the basis for eligibility under the Program and fails to secure other qualifying employment.
- (c) An applicant shall not be eligible for a repayment assistance loan if the applicant is in default on any obligation to a government or commercial lending institution or educational institution until those financial obligations are satisfied. The Authority may waive ineligibility for this reason at its sole discretion.

## "§ 116-287. Amount of loan; termination of eligible employment.

(a) The Authority shall annually provide repayment assistance loans to eligible teachers from monies available in the Fund. The Authority shall establish eligibility criteria for the amount of the repayment assistance loan for each eligible teacher based upon financial need, including an eligible teacher's salary, personal resources, and eligible debt and assign priority in the award and amount of repayment assistance loans as follows:

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- (1) Up to ten thousand dollars (\$10,000) per calendar year for an eligible teacher that meets more than one of the employment criteria set forth in G.S. 116-285(3)a.
- If any funds are remaining in the Fund to award repayment assistance loans in a calendar year after loans are awarded to all eligible applicants under subdivision (1) of subsection (a) of this section, up to five thousand dollars (\$5,000) per calendar year for an eligible teacher that meets one of the employment criteria set forth in G.S. 116-285(3)a.
- (b) All repayment assistance loans shall be evidenced by promissory notes made payable to the Authority. The Authority shall forgive the repayment assistance loan in the amount of each annual disbursement once the eligible teacher remains in employment that meets at least one of the employment eligibility criteria under G.S. 116-285(3)a. for four years following the receipt of funds. An eligible teacher who received a repayment assistance loan in a previous year shall provide documentation to the Authority that the funds in the amount of the loan were submitted to the government or commercial lending institutions or educational institutions for repayment of the teacher's eligible debt.
- (c) An eligible teacher shall notify the Authority if the teacher's employment that provided the basis for eligibility under the Program terminates or changes, voluntarily or involuntarily, before exiting the repayment assistance period. An eligible teacher who voluntarily leaves the employment upon which eligibility is based and does not become employed in a position that is otherwise eligible under G.S. 116-285(3)a. shall be required to repay in full any funds that were paid to the teacher, with interest accruing at the annualized rate applicable to the eligible debt being repaid, if not yet forgiven under subsection (b) of this section at the time of termination. An eligible teacher who (i) cannot fulfill the employment requirements due to death or disability, (ii) takes a leave of absence, (iii) is involuntarily terminated, or (iv) works in the employment for which the teacher's eligibility is based but the employment no longer qualifies under any of the criteria listed in G.S. 116-285(3) shall no longer be eligible for a repayment assistance loan under the Program but shall not be responsible for repaying the outstanding amount of loans previously disbursed to the eligible teacher during the repayment assistance period.

## "§ 116-288. Establishment of the Teachers' Loan Repayment Assistance Fund.

There is established the Teachers' Loan Assistance Repayment Fund to be administered by the Authority. All funds appropriated to or otherwise received by the Authority to provide repayment assistance loans through the Program, all funds received as repayment of loans, and all interest earned on these funds shall be placed in the Fund. The Fund shall be used only for (i) repayment assistance loans made pursuant to this section and (ii) the administrative costs of the Authority.

#### "§ 116-289. Report by the Authority.

The Authority shall report no later than December 1, 2016, and annually thereafter, to the Joint Legislative Education Oversight Committee regarding the Fund and repayment assistance loans awarded from the Fund."

**SECTION 2.** There is appropriated from the General Fund to the Board of Governors of The University of North Carolina the sum of five million dollars (\$5,000,000) for the 2015-2016 fiscal year and the sum of five million dollars (\$5,000,000) for the 2016-2017 fiscal year to implement the provisions of this act. The State Education Assistance Authority may use up to two percent (2%) of the funds appropriated in this section for each fiscal year for administration of the program.

**SECTION 3.** This act becomes effective July 1, 2015.

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