GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2015

Η

HOUSE DRH30224-LE-104 (03/27)

	Short Title:	Healthy and High-Performing Schools. (Put	blic)
	Sponsors:	Representative Harrison.	
	Referred to:		
1			
1		A BILL TO BE ENTITLED	0.5
2 3	AN ACT TO 2015.	ENACT THE HEALTHY AND HIGH-PERFORMANCE SCHOOLS ACT	OF
4	The General A	Assembly of North Carolina enacts:	
5	SE	CTION 1. This act may be cited as the "Healthy and High-Performance School	ools
6	Act of 2015."		
7		CTION 2. Chapter 115C of the General Statutes is amended by adding a 1	new
8	Article to read		
9		"Article 17A.	
10		"Healthy Schools.	
11		"Part 1. Definitions; Establishment of Healthy Schools Fund.	
12	"§ 115C-270.1	1. Definitions.	
13		ving definitions apply in this Article:	
14	(1)		
15	$\overline{(2)}$		in
16		<u>G.S. 115C-270.25.</u>	
17	<u>(3)</u>		
18	$\overline{(4)}$		or a
19		contiguous state.	
20	<u>(5)</u>	Meals. – Breakfast, lunch, or after-school snacks served at public schools	
21	(6)	-	
22		substantially increased heart rate and increased rate of breathing.	
23	<u>(7)</u>		mal
24		production practices having a site-specific application that will, over	
25		long-term, do the following:	
26		a. Satisfy human food and fiber needs.	
27		b. Enhance environmental quality and the natural resource base u	pon
28		which the agricultural economy depends.	
29		c. Make the most efficient use of nonrenewable resources and on-f	arm
30		resources and integrate, where appropriate, natural biological cy	
31		and controls.	
32		d. Sustain the economic viability of farm operations.	
33		e. Enhance the quality of life for farmers and society as a whole.	
34	<u>(8)</u>		and
35		contain no artificial flavors or colors, synthetic ingredients, chem	



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		preservatives, or dyes. Food that undergoes any o	of the following processes
		shall be deemed to be unprocessed:	<u> </u>
		<u>a.</u> <u>Cooling, refrigerating, or freezing.</u>	
		b. Size adjustment through size reduction r	nade by peeling, slicing,
		dicing, cutting, chopping, shucking, or grin	
		c. Drying or dehydration.	<u></u>
		<u>d.</u> <u>Washing.</u>	
			old pasteurization.
		e.The application of high water pressure or configurationf.Packaging, such as placing eggs in cartons	-
		bagging, such as placing vegetables in bags	
		g. Butchering livestock, fish, or poultry.	_
		h. The pasteurization of milk.	
'§ 115C	-270.2.	Establishment of the Healthy Schools Fund.	
(a)		e is established as a nonreverting fund the Healthy	Schools Fund. The Fund
shall be		lely as provided in subsection (b) of this section and	
		ation. The Fund shall be funded by annual approximation of the state o	
deposite		• • • • • • •	1
<u>(b)</u>		Fund shall be used as follows:	
<u> </u>	(1)	To provide additional funding for healthy school	meals, the State Board of
	<u>, , , , , , , , , , , , , , , , , , , </u>	Education shall reimburse public schools as follow	
		a. Ten cents (10¢) for each breakfast mea	
		requirements of G.S. 115C-270.4 and G.S.	
		b. Ten cents (10ϕ) for each lunch meal	
		requirements of G.S. 115C-270.4 and G.S.	
	(2)	To eliminate the reduced price co-payment under (
	<u></u>	State Board of Education shall reimburse public sc	
		each lunch meal served to students who qualify for	-
	(3)	To provide resources to implement the school	÷
	- <u></u>	G.S. 115C-270.5(a)(2), for the 2015-2016 school	÷ •
		Education shall provide seven dollars (\$7.00) per s	
		which more than forty percent (40%) of students of	-
		price meals.	•
	(4)	To encourage schools to serve local foods, the	State Board of Education
		shall provide an additional five cents (5ϕ) per lun	ch meal reimbursement to
		public schools and public charter schools when at	
		reimbursable lunch meal is comprised entirely	_
		unprocessed foods; provided, that the schools repo	
		the farms where the locally grown foods were gro	
		Public Instruction.	±
	(5)	To increase physical activity in schools, the State	Board of Education shall
	<u></u>	make grants available through a competitive proc	
		public charter schools; provided, that schools shall	
		G.S. 115C-270.14 and seek to increase the amou	-
		which their students engage.	<u> </u>
	(6)	To support school gardens, the State Board of Ed	lucation shall make grants
	<u>x-/</u>	available through a competitive process to p	-
		organizations.	
<u>(c)</u>	The S	State Board of Education may, by rule, increase the	e amounts, as set forth in
		this section, to further improve the quality and nutrit	

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(d)	The S	State Board of Education may withhold local funds provided b	by subsection (b)
		om public schools and public charter schools that do not meet	
		0.4, 115C-270.5, 115C-270.7, and 115C-270.8.	*
		"Part 2. School Nutrition.	
" <u>§</u> 115C-	-270.3.		
(a)		c schools shall serve healthy and nutritious meals to stude	ents. Schools are
strongly		ged to consider serving vegetarian food options each week.	
<u>(b)</u>	Publi	c schools are strongly encouraged to participate in the	e United States
Departm	ent of A	griculture's HealthierUS School Challenge program and achi	eve Gold Award
Level cer	rtificatio	<u>n.</u>	
" <u>§ 115C</u> -	-270.4.	Nutritional standards for school meals.	
<u>(a)</u>	<u>All bi</u>	reakfast and lunch meals shall meet or exceed the nutritional st	andards set forth
in application		te and federal law.	
<u>(b)</u>		dition to the requirements of subsection (a) of this section, bre	akfast and lunch
meals ser	rved to s	students in each public school shall meet or exceed:	
	<u>(1)</u>	Each of the following nutritional requirements per serving:	
		<u>a.</u> <u>Saturated fat: fewer than ten percent (10%) of total c.</u>	<u>alories.</u>
		b. <u>Trans fat: zero grams.</u>	
		<u>c. Sodium:</u>	
		<u>1.</u> <u>For breakfast meals:</u>	1
		<u>I.</u> <u>Less than 430 milligrams for grad</u>	<u>les kindergarten</u>
		through five.	in through sight
		II.Less than 470 milligrams for grades siIII.Less than 500 milligrams for grades n	
		2. For lunch meals:	<u>ine unougn 12.</u>
		<u>I. Less than 640 milligrams for grad</u>	des kindergarten
		through five.	<u>ies kindergarten</u>
		II. Less than 710 milligrams for grades si	ix through eight
		III. Less than 740 milligrams for grades n	
		These requirements shall not apply until August 1, 202	
		gradually reduce the amount of sodium served in school mea	
	<u>(2)</u>	The serving requirements of the United States Department	
		HealthierUS School Challenge program at the Gold A	ward Level for
		vegetables, fruits, whole grains, milk, and other foods s	served in school
		meals, as may be revised from time to time, notwithstanding	g any termination
		of the program.	
<u>(c)</u>	The S	State Board of Education may adopt standards that exceed the	requirements of
this secti			
		Additional requirements for public school meals.	
<u>(a)</u>	$\underline{(1)}$	Public schools shall offer free breakfast to all students.	1 110 0 0
	<u>(2)</u>	If more than forty percent (40%) of the students at a schoo	I quality for free
		or reduced price meals:	1 1
		a. <u>An elementary school shall offer breakfast in the clas</u>	
		b. <u>A middle or high school shall offer alternative servi</u>	-
		as breakfast in the classroom or grab-and-go can	ts, each day to
(b)	Soha	increase breakfast participation.	
<u>(b)</u>		ols shall do each of the following: Not charge students for meals if the students qualify for redu	red price meals
	$\frac{(1)}{(2)}$	Provide meals that meet the dietary needs of children	-
	<u>(</u> <u></u>	medical conditions, as required by a physician.	with unaghosed
		monour contantions, as required by a physiciali.	

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	(3)	Solicit input from students, faculty, and parents, through taste test
		comment boxes, surveys, a student nutrition advisory council, or other
		means regarding nutritious meals that appeal to students.
	(4)	Promote healthy eating to students, faculty, staff, and parents.
	(5)	Provide at least 30 minutes for students to eat lunch.
	(6)	Participate in federal nutritional and commodity foods programs whenever
		possible.
<u>(c)</u>	Publi	c schools are encouraged to make cold, filtered water available free to student
through w		untains or other means, when meals are served to students in school.
-		Central kitchen.
Each 1	local sc	hool administrative unit shall establish a central facility to:
	(1)	Prepare, process, grow, and store healthy and nutritious foods for schoo
		and nonprofit organizations.
	(2)	Support nutrition education programs.
	$\overline{(3)}$	Provide job training programs for students and other persons.
"§ 115C-2		Public disclosure.
(a)	Food	service providers shall provide the following information to public schools:
	(1)	The menu for each breakfast and lunch meal served.
	(2)	The nutritional content of each menu item.
	(3)	The ingredients for each menu item.
	(4)	The location where fruits and vegetables served in schools are grown ar
		processed and whether growers are engaged in sustainable agricultu
		practices.
<u>(b)</u>	Publi	c schools shall make the following information available to students ar
parents:		<i>U</i>
<u>. </u>	(1)	Public schools shall post the information provided to them under subsection
	<u> </u>	(a) of this section in the school's office and online if the school has a We
		site.
	(2)	Public schools shall inform families that vegetarian food options and mi
	<u> </u>	alternatives are available upon request.
"§ 115C-2	270.8.	Healthy vending, fund-raising, and prizes in public schools.
(a)		ot as provided by subsection (b) of this section, all beverages and snack foo
	-	old in public schools, whether through vending machines, fund-raisers, snack
*		als, or other means, shall meet the requirements of the United Stat
		griculture's HealthierUS School Challenge program at the Gold Award Lev
		foods, as may be revised from time to time and notwithstanding an
		e HealthierUS School Challenge program.
(b)		equirements of subsection (a) of this section shall not apply to:
<u>, , , , , , , , , , , , , , , , , , , </u>	(1)	Food and drinks available only to faculty and staff members; however
	<u>1-1</u>	school employees shall be encouraged to model healthy eating.
	(2)	Food provided at no cost by parents.
	$\frac{(2)}{(3)}$	Food sold or provided at official after-school events.
	$\frac{(3)}{(4)}$	Adult education programs.
(\mathbf{c})		tate Board of Education may adopt standards that exceed the requirements s
(c) forth in su	The S	
forth in su	<u>The S</u> ubsectio	ons (a) and (b) of this section.
$\frac{\text{forth in su}}{(d)}$	The S ubsection Foods	s and beverages sold in public school stores shall meet the requirements
forth in su (d) subsection	The S ubsection Foods n (a) of	ons (a) and (b) of this section. and beverages sold in public school stores shall meet the requirements this section.
forth in su (d) subsection (e)	The S ubsection Foods n (a) of Public	ons (a) and (b) of this section. s and beverages sold in public school stores shall meet the requirements of this section. c schools shall not permit third parties other than school-related organization
forth in su (d) subsection (e) and school	The S ubsection Foods n (a) of Public D meal	ons (a) and (b) of this section. and beverages sold in public school stores shall meet the requirements

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1	(f) Foods and beverages that do not meet the nutritional requirements of subsection (a)
2	of this section shall not be used as incentives, prizes, or awards in schools, or advertised or
3	marketed in public schools through posters, signs, book covers, scoreboards, supplies,
4	equipment, or other means.
5	(g) After first issuing a warning, the State Board of Education may impose a penalty,
6	not to exceed five hundred dollars (\$500.00) per day paid to the Healthy Schools Fund, on
7	public schools that violate this section, subject to the right to a hearing requested within 10
8	days after the notice of imposition of the penalty is sent.
9	"§ 115C-270.9. Triennial review.
10	The Healthy Youth and Schools Commission shall review school nutrition and the
11	requirements of this Article at least every three years and recommend improvements to the
12	State Board of Education.
12	"Part 3. Farm-to-School Program.
14	"§ 115C-270.10. Local food sourcing, reimbursement, and education.
15	Schools shall serve locally grown, locally processed, and unprocessed foods from growers
16	engaged in sustainable agriculture practices whenever possible. Preference shall be given to
17	fresh, unprocessed agricultural products grown in North Carolina or contiguous states.
18	"§ 115C-270.11. Programs.
19	The Department of Public Instruction shall, in conjunction with the Department of Health
20	and Human Services, the Department of Agriculture and Consumer Services, community
21	organizations, food service providers, and public schools, develop programs to promote the
22	benefits of purchasing and eating locally grown and unprocessed foods that are from growers
23	engaged in sustainable agriculture practices. At a minimum, the Department of Public
24	Instruction shall conduct at least one program per year, such as an annual local flavor week or a
25	harvest of the month program, in collaboration with other agencies and nonprofit organizations.
26	"§ 115C-270.12. Mandatory reporting.
27	On or before September 30 of each year, the State Board of Education shall submit to the
28	General Assembly a comprehensive report on the farm-to-school initiatives and
29	recommendations for improvement.
30	"Part 4. Physical and Health Education.
31	" <u>§ 115C-270.13. Physical activity goals.</u>
32	(a) It is the goal of the State for children to engage in physical activity for 60 minutes
33	each day.
34	(b) Public schools and public charter schools shall promote this goal.
35	(c) Public schools and public charter schools shall seek to maximize physical activity
36	by means including the following:
37	(1) Extending the school day.
38	(2) Encouraging students to walk or bike to school.
39	(3) <u>Promoting active recess.</u>
40	(4) Including physical activity in after-school activities.
41	(5) Supporting athletic programs.
42	(6) Integrating movement into classroom instruction.
43	" <u>§ 115C-270.14. Physical and health education requirements.</u>
44	(a) Public schools and public charter schools shall provide physical education as
45	follows:
46	(1) For students in kindergarten through grade five:
47	a. <u>School years 2015-2016 to 2018-2019: an average of at least 30</u>
48	minutes per week or the same level of physical education as provided
49 50	in school year 2014-2015, whichever is greater.
50	b. <u>School year 2019-2020 and after: an average of at least 150 minutes</u>
51	<u>per week.</u>

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(2)	For students	n grades six through eight:
		I years 2015-2016 to 2018-2019: an average of at least 45
		es per week or the same level of physical education as provided
	<u>in sc</u>	ool year 2014-2015, whichever is greater.
	b. Scho	l year 2019-2020 and after: an average of at least 225 minutes
	per v	<u>eek.</u>
<u>(3)</u>	At least fifty	percent (50%) of physical education class time shall be devoted
		visical activity, with as much class time as possible spent in rigorous physical activity.
(b) Publi		ublic charter schools shall provide health education to students
in grades kinder		
(1)		2015-2016 to 2018-2019: an average of at least 15 minutes per
	•	same level of health education as provided in school year
		whichever is greater.
(2)		019-2020 and after: an average of at least 75 minutes per week.
(c) The		Public Instruction shall consider ways to expand physical
education in high	n schools.	
(d) The p	hysical educa	on and health education required by this section shall meet the
curricular standa	rds adopted by	the State Board of Education.
" <u>§ 115C-270.15</u>	Additional 1	<u>quirements.</u>
<u>(a)</u> <u>A st</u>	udent with	sabilities shall have suitably adapted physical education
incorporated as	part of the ind	vidualized education program developed for the student. With a
		public schools and public charter schools may provide suitably
adapted physica	education for	any other student with special needs that preclude the student
from participatir	<u>g in regular pl</u>	visical education instruction.
		lding physical activity shall not be used to punish students;
_		e not wearing appropriate athletic clothing may be prohibited
		tivity until properly dressed.
" <u>§ 115C-270.16</u>		
		efore September 30 of each year, the State Board of Education
		nbly annually regarding:
<u>(1)</u>	-	of public schools and public charter schools with the physical
		ucation requirements in this Part.
<u>(2)</u>	Student ach	vement with respect to health and physical education standards.
		"Part 5. Environment.
		al programs office.
<u>(a)</u> <u>(1)</u>		ental programs office is established in the Department of Public
	a	he office shall:
		act with vendors to recycle all materials required by law at all
	-	schools, including food services, by December 31, 2015, and
		le technical assistance to public charter schools about
	recy	-
		op a master recycling plan for public schools on or before
		nber 31, 2015, to reach a systemwide diversion rate of
		five percent (45%) by August 1, 2020.
		ze utility usage at each public school and develop a plan to
		e that amount by twenty percent (20%) on or before August 1,
	<u>2020</u>	light on internets a next many some set and some
		lish an integrated pest management program.
	e. Test	Irinking water in public schools for lead and promptly take any lial action required.

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		<u>f.</u> <u>Comply with the Environmental Protection Agency's Lead:</u>
		Renovation, Repair, and Painting Program.
		g. Post the results of its environmental testing online.
		h. Promote the Environmental Protection Agency's Indoor Air Quality
		Tools for Schools Program to reduce exposure to environmental
		factors that impact asthma among children and adults in public
		schools.
	(2)	The contracts under sub-subdivision (1)a. of this subsection shall be
		negotiated to provide a financial incentive to reduce the amount of waste
		created in public schools and, when possible, to increase diversion rates in
		public schools.
<u>(b)</u>	Loca	l school administrative units shall:
	<u>(1)</u>	Use environmentally friendly cleaning supplies in public schools; provided,
		that the agency may exhaust its current supply of conventional cleaners.
	(2)	Prepare and transmit to the Department of Public Instruction and the Healthy
		Youth and Schools Commission on or before December 31, 2015, a plan to
		use sustainable products in serving meals to students.
<u>(c)</u>	<u>On o</u>	r before December 31, 2015, the State Board of Education shall prepare and
transmit	to the	General Assembly a comprehensive report describing the implementation of
recyclin	g, comp	osting, energy reduction, pest management, air quality, and environmentally
friendly	cleaning	supplies programs in public schools. The report shall include:
	<u>(1)</u>	A thorough, school-by-school breakdown of the waste stream in public
		schools, including tonnages, components, and diversion rates.
	<u>(2)</u>	Baseline energy usage, an analysis of usage patterns, and savings achieved.
	(3)	Recommendations and a time line for further implementing these programs.
	<u>(4)</u>	A proposal for recognizing and rewarding schools that significantly improve
		their environmental portfolio.
		<u>. Environmental literacy plan.</u>
	-	nent of Public Instruction, in conjunction with the Department of Environment
		sources, shall develop an environmental literacy plan for public schools and
public cl		
-		School Gardens Program.
<u>(a)</u>		chool Gardens Program is established within the Department of Public
Instructi		School Gardens Program shall:
	<u>(1)</u>	Coordinate the efforts of community organizations, the Department of
		Environment and Natural Resources, and the public schools to establish
		gardens as integral components of public schools and public charter schools.
	<u>(2)</u>	Establish and convene a Garden Advisory Committee, composed of
		community organizations and other interested persons.
	<u>(3)</u>	Collect data on the location and types of gardens in public schools and
		public charter schools.
	<u>(4)</u>	Provide horticultural guidance and technical assistance to public schools and
	<i>.</i> – `	public charter schools.
	<u>(5)</u>	Coordinate curricula for school gardens and related projects.
	<u>(6)</u>	Provide training, support, and assistance for gardens established in public
	0	schools and public charter schools.
(<u>b)</u>		r before June 30, 2016, the School Gardens Program shall issue a report to the
		Education about the state of school gardens in North Carolina, plans for
-	-	and recommendations for improving the program.
<u>(c)</u>	-	University of North Carolina shall assist the School Gardens Program by
providin	ig techni	cal expertise, curricula, and soil testing for school gardens.

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(d)	As pe	rmitted	by federal law, when tests show that the soil is saf	fe and when produ
	-		ce grown in school gardens may be identified and	-
	-	-	the cafeteria. Produce grown in school gardens r	
			es shall be expended for the benefit of the public	•
produce w			es shan be expended for the benefit of the public	ie senoor where th
<u>(e)</u>			ns shall include a demonstration compost pile wher	n feasible
<u>(C)</u>	50100	<u>n garuc</u>	"Part 6. Health and Wellness.	<u>i icasibic.</u>
"8 115C-2	70.20	Local	wellness policies.	
<u>§ 113C-2</u> (a)			by federal law, each local school administrative u	unit shall collabor
<u> </u>			bod service providers, and community organization	
			sive local wellness policy. Local wellness policie	
least once		-		<u>s shall be levised</u>
<u>(b)</u>			ss policies shall include the following:	
	$\frac{(1)}{(2)}$	-	equirements set forth in federal law.	
	<u>(2)</u>	Goals		haala
		<u>a.</u> L	Improving the environmental sustainability of sch	
		<u>b.</u>	Increasing the use of locally grown, local	• •
			unprocessed foods from growers engaged in su	stainable agriculti
			practices.	
()	D 11'	<u>c.</u>	Increasing physical activity.	1 11 1'
$\frac{(c)}{c}$			Is and public charter schools shall promote their le	ocal wellness poli
to faculty,			and students. A copy shall be:	
	(1)	-	d on each school's Web site, if it has one.	
	$\frac{(2)}{(2)}$		buted to food service staff members.	· · · · · · · ·
	$\frac{(3)}{(4)}$		buted to the school's parent/teacher organization, if	<u>it has one.</u>
(1)	(4)		available in each school's office.	1 11 12
<u>(d)</u>	-	-	ent of Public Instruction shall review each local	· ·
		-	with federal requirements and shall examine whe	ther schools comp
with State	÷			
			<u>l health profiles.</u>	
(a)			January 15 of each year, each public school and p	-
		TOHOWI	ng information to the Department of Public Instruc-	<u>ction regarding ea</u>
of its scho		TT. 14		
	<u>(1)</u>		<u>n programs:</u> Whathan the school has full time, part time, or no	
		<u>a.</u> h	Whether the school has full-time, part-time, or no	
		<u>b.</u>	The name and contact information of the school's	
		<u>c.</u>	Whether the school has a school-based mental	i neattn program
		1	offers similar services on site.	Υ Γ
		<u>d.</u>	Whether there is a certified health teacher on staf	<u>1.</u>
	(0)	<u>e.</u> Natai	Whether there is a school-based health center.	
	<u>(2)</u>		ion programs: The merce of the extremely feed correits area don	
		<u>a.</u>	The name of the school's food service vendor.	4
		<u>b.</u>	Whether the school's meals meet the nutritional s	tandards required
			federal and State laws and policies.	
		<u>c.</u>	Where the information required by G.S. 115C-27	
		<u>d.</u>	Whether the school participates in the farm-to-sc	chool program unc
			<u>G.S. 115C-270.10.</u>	
		<u>e.</u>	Whether the school participates in the School	I Gardens Progra
			<u>under G.S. 115C-270.19.</u>	
	(3)	Physi	cal and health education:	

a. The average amount of weekly physical education that students receive in each grade. b. The average amount of weekly health education that students receive in each grade. c. How the school promotes physical activity. 6 (4) Wellness policy: a. Whether the school is in compliance with its local wellness policy. b. b. Whether the school is in compliance with its local wellness policy. a. Whether the school is cal wellness policy can be found. (b) The State Board of Education may, by rule, change the information, as set forth in subsection (a) of this section, to be included in the healthy schools profile form. (c) On or before January 15 of each vera, each public school and public charter school shall post the information required by subsection (a) of this section on its Web site within 14 days of receipt. 3 3 IBC-270.22. School health centers (a) The Department of Health and Human Services, in conjunction with local school and porate school health centers in public schools and public charter schools on or before December 31, 2020. (b) The plan shall include the following: (c) The plan shall include the following: (d) The plan shall be submitted to the General Assembly on or before December 31, 2015. 3 11 A. needs assessement to determine where school heal		General	Assemt	oly of North Carolina	Session 2015
2 Interverse 3 b. The average amount of weekly health education that students receive in each grade. 4 in each grade. 5 c. How the school promotes physical activity. 6 (4) Wellness policy: a Whether the school is in compliance with its local wellness policy can be found. (b) The State Board of Education may, by rule, change the information, as set forth in subsection (a) of this section, to be included in the healthy schools profile form. (c) On or before January 15 of each year, each public school and public chater school shall post the information required by subsection (a) of this section on its web site within 14 days of receipt. (d) The Department of Public Instruction shall post the information required by subsection (a) of this section on its Web site within 14 days of receipt. (e) The Department of Health and Human Services, in conjunction with local school administrative units, charter schools, and the Department of Public Instruction, shall develop a plan to establish and operate school health centers in public school health centers. (f) The plan shall include the following: 11 (g) The plan shall be submitted to the General Assembly on or before December 31, 2020. (h) The plan shall be submitted to the General Assembly on or before Deceember 31, 2020. <	1			a. The average amount of weekly physical educatio	n that students
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50 nutrition programs.			11/	• •	, wonnobb, and

	General Assemb	ly of North Carolina	Session 2015
1	(2)	Reviewing and advising on the best practices in health	n, wellness, and
		nutrition programs across the United States.	
	(3)	Recommending standards, or revisions to existing standards	s, concerning the
		health, wellness, and nutrition of youth and schools in the St	tate.
	<u>(4)</u>	Advising on the development of an ongoing program of pu	ublic information
		and outreach programs on health, wellness, and nutrition.	
	<u>(5)</u>	Making recommendations on enhancing the collaborat	tive relationship
		between the State, the federal government, The University	ity of the North
		Carolina, local nonprofit organizations, private colleges and	universities, and
		the private sector in connection with health, wellness, and nu	utrition.
	<u>(6)</u>	Identifying gaps in funding and services, or methods of ex	panding services
		to the public.	
	<u>(7)</u>	Engaging students in improving health, wellness, and nutriti	
		before September 30 of each year, the Commission shall su	
		on a comprehensive report on the health, wellness, and nutrit	tion of youth and
		tte. The report shall:	
	<u>(1)</u>	Explain the efforts made within the preceding year to imp	prove the health,
		wellness, and nutrition of youth and schools in the State.	
	<u>(2)</u>	Discuss the steps that other states have taken to address the	health, wellness,
	(2)	and nutrition of youth and schools.	1 141 11
	<u>(3)</u>	Make recommendations about how to further improve the	neann, wenness,
	"8 115C 270 25	and nutrition of youth and schools in the State. Composition and organization of the Commission.	
		composition and organization of the commission.	na Stata Board of
		re experts in health, wellness, or nutrition; parents; teachers; o	
		bers shall serve three-year staggered terms on the Commission	
		shall be appointed to serve three-year terms, three shall be ap	
		and three shall be appointed to serve one-year terms.	
	•	tate Board of Education shall designate one member of the	e Commission to
	serve as its chair.		
		mber shall serve for no more than two consecutive full terms.	
		s excused by the chair, any member who fails to attend t	hree consecutive
	meetings shall be	deemed to be removed from the Commission, creating a vaca	<u>ancy.</u>
	" <u>§ 115C-270.26.</u>	Rules of procedure.	
		chair of the Commission, or a designee who shall be a	
		all convene all meetings of the Commission. Seven r	
		l constitute a quorum. Voting by proxy shall not be permitted.	
		eetings, reports, and recommendations shall be a matter of pul	
		Commission shall establish its meeting schedule; pro	vided, that the
		<u>l meet at least four times during each calendar year.</u>	•
		Commission may establish subcommittees as needed. Sub-	
	•	who are not members of the Commission; provided, that each	ch subcommittee
		oy a Commission member.	
		Administration.	1 1
		propriations, the Department of Public Instruction shall provide	de administrative
	and technical sup	port to the Commission as necessary.	
	"8 115C 270 20	"Part 8. Green Cleaning Supplies. Legislative findings.	
		Assembly makes the following findings:	
	<u>(1)</u>	Children are vulnerable to and may be severely affected	by exposure to
	<u>\1)</u>	chemicals, hazardous waste, and other environmental hazard	
		monitorio, nuzuratare waste, and other environmental nazare	<u>*U •</u>

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<u>(2)</u>	The United States Environmental Protection Agency estimates	mates that human
	exposure to indoor air pollutants can be two to five tim	
	times higher than outdoor levels.	-
<u>(3)</u>	Children, teachers, janitors, and other staff members sp	end a significant
	amount of time inside school buildings and are continu	ously exposed to
	chemicals from cleaners, waxes, deodorizers, and or	ther maintenance
	products.	
	Use of green cleaning supplies.	
	it is economically feasible, all elementary and secondary p	
	nd secondary nonpublic schools with 50 or more students	
	olicy and exclusively purchase and use environmentally	-
	t to the guidelines and specifications established under G.S.	
	pting a green cleaning policy under this section is not econ	•
	provide, until such time that it is economically feasibl	
	e Healthy Youth and Schools Commission on a form provid	
	ols Commission that the development and implementation of non-	i a green cleaning
	urposes of this section, adopting a green cleaning policy is	not aconomically
	ng the policy would result in an increase in the cleaning costs	
	Green cleaning supply guidelines and specifications.	s of the senoor.
	Youth and Schools Commission, the Department of He	ealth and Human
•	ate Board of Education, and a panel of interested stake	
	industry representatives, nongovernmental organizations,	
	nend on an annual basis guidelines and specifications for	
	g and maintenance products for use in school facilities. The H	
	ssion shall provide multiple avenues by which cleaning	-
determined to be	environmentally sensitive under the guidelines. Guidelines	and specifications
must be establish	ed after a review and evaluation of existing research and n	nust be completed
no later than 180) days after the effective date of this Part. Guidelines and s	pecifications may
	entation practices, including inspection. The completed	
specifications mu	ist be posted on the Healthy Youth and Schools Commissi	on's Internet Web
<u>site.</u>		
	Dissemination to schools.	
(a) <u>Upon</u>	the completion of the guidelines and specifications under (<u>G.S. 115C-270.30,</u>
	th and Schools Commission shall provide each local board	
	or secondary nonpublic school with 50 or more students in	
• •	ecifications. Each local board of education shall immediate	
-	specifications to every public school in its jurisdiction.	
	e Healthy Youth and Schools Commission shall provide ong	oing assistance to
	but the requirements of this Part.	1150 070 00
	e event that the guidelines and specifications under G.S.	
· ·	Healthy Youth and Schools Commission, the Healthy You	
	Ill provide the updates to each local board of education	•
	each public school. Additionally, the Healthy Youth and Sch	1001s Commission
	ated materials on its Internet Web site.	
" <u>§ 115C-270.32.</u> The State Boy	<u>rtues.</u> ard of Education shall adopt rules to implement this Article."	
	TON 3. Notwithstanding Part 8 of Article 17A of Cha	
	as enacted by Section 2 of this act, a school may deplete its	-
· · · · · · · · · · · · · · · · · · ·	supply stocks and implement the new requirements under	6 6
and mannenance	suppry stocks and implement the new requirements under	ant o of Afficie

1	17A of Chapter 115C of the General Statutes in the procurement cycle for the following school
2	year.
3	SECTION 4. No State funds shall be appropriated and no State funds are required
4	to implement Part 8 of Article 17A of Chapter 115C of the General Statutes, as enacted by
5	Section 2 of this act.

6 **SECTION 5.** This act is effective when it becomes law.