GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2013

H HOUSE BILL 804

| Short Title: | Great Leaders for Great Schools/Study. | | | | | | (Public) | | |
|--------------|---|---------|-----------|------------|-----|---------|----------|--|--|
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| | April 11, 2013 | | | | | | | |
| 1 | | | A BILL TO BE ENTITLED | | | | | |
| 2 | AN ACT | Γ DIR | ECTING THE JOINT LEGISLATIVE EDUCATION OVERSIGHT | | | | | |
| 3 | COMMITTEE TO STUDY STRATEGIES FOR PROVIDING NORTH CAROLINA | | | | | | | |
| 4 | WITH GREAT LEADERS FOR GREAT SCHOOLS. | | | | | | | |
| 5 | The General Assembly of North Carolina enacts: | | | | | | | |
| 6 | 6 SECTION 1. The Joint Legislative Education Oversight Committee shall study | | | | | | | |
| 7 | strategies for providing North Carolina with great leaders for great schools. The committee | | | | | | | |
| 8 | shall study and make recommendations on implementation of the following initiatives: | | | | | | | |
| 9 | | (1) | Recruitment of the highest performing leaders for the school leadership | | | | | |
| 10 | | | administrator role. | | | | | |
| 11 | | (2) | Greater flexibility and autonomy for principals over school-based decisions, | | | | | |
| 12 | | (0) | including personnel decisions. | | | | | |
| 13 | | (3) | A compensation plan that will attract and retain principals and assistant | | | | | |
| 14 | | | principals to the lowest-achieving schools and will reward outstanding | | | | | |
| 15 | | (4) | leadership at those schools. | | | | | |
| 16 | | (4) | Specialized State professional development for principals and assistant | | | | | |
| 17 | | | principals that is focused exclusively on turning around the lowest-achieving schools. | | | | | |
| 18 19 | | (5) | Strategies for assisting less than proficient principals and assistant principals | | | | | |
| 20 | | (3) | in improving their work performance and, if necessary, removing them from | | | | | |
| 21 | | | their positions. | | | | | |
| 22 | | SECT | TON 2. In the course of the study, the Committee shall consider, at a | | | | | |
| 23 | | | | | | | | |
| 24 | | (1) | Principal preparation programs. | | | | | |
| 25 | | (2) | Principal professional development programs. | | | | | |
| 26 | | (3) | Licensure and certification of principals and assistant principals. | | | | | |
| 27 | | (4) | Recruitment of principals. | | | | | |
| 28 | | (5) | Statewide leadership standards for school leadership. | | | | | |
| 29 | | (6) | Principal mentoring. | | | | | |
| 30 | | (7) | Data use and evaluation by school leaders. | | | | | |
| 31 | | (8) | Analysis of State policies to promote effective talent management. | | | | | |
| 32 | | (9) | Areas of high priority. | | | | | |
| 33 | | (10) | Support options for principals in need of assistance with job performance. | | | | | |



SECTION 3.

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recommended legislation, to the 2014 Regular Session of the 2013 General Assembly, upon its convening.

The Committee shall report its findings, together with any

SECTION 4. This act becomes effective July 1, 2013.

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