

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2013

H

1

HOUSE BILL 1174

Short Title: Defer Cutoff to Qualify for Master's Supp. (Public)

Sponsors: Representatives Riddell, Holloway, S. Ross, and Whitmire (Primary Sponsors).  
*For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.*

Referred to: Appropriations.

May 22, 2014

1 A BILL TO BE ENTITLED  
2 AN ACT TO APPROPRIATE FUNDS TO EXTEND THE CUTOFF DATE FOR SCHOOL  
3 EMPLOYEES TO QUALIFY FOR CERTAIN EDUCATION-BASED SALARY  
4 SUPPLEMENTS.

5 The General Assembly of North Carolina enacts:

6 **SECTION 1.** Section 8.22 of S.L. 2013-360 reads as rewritten:

7 "**SECTION 8.22.** Notwithstanding Section 35.11 of this act, ~~no~~ only the following teachers  
8 and instructional support personnel, except for certified school nurses and instructional support  
9 personnel in positions for which a master's degree is required for licensure, personnel shall be  
10 paid on the "M" salary schedule or receive a salary supplement for academic preparation at the  
11 six-year degree level or at the doctoral degree level for the 2014-2015 school year, ~~unless they~~  
12 ~~were paid on that salary schedule or received that salary supplement prior to the 2014-2015~~  
13 ~~school year.~~ year and subsequent school years:

14 (1) Certified school nurses and instructional support personnel in positions for  
15 which a master's degree is required for licensure.

16 (2) Teachers and instructional support personnel who were paid on that salary  
17 schedule or received that salary supplement prior to the 2014-2015 school  
18 year.

19 (3) Teachers and instructional support personnel who complete a degree for  
20 which they completed at least one class prior to July 1, 2013.

21 (4) Teachers and instructional personnel who do not qualify under subdivisions  
22 (1) through (3) of this subsection but who spend at least seventy percent  
23 (70%) of their work time in either of the following:

24 a. Classroom instruction in the field and subject of their graduate  
25 academic preparation. Most of the teachers' remaining time shall be  
26 spent in one or more of the following: mentoring teachers, doing  
27 demonstration lessons for teachers, writing curricula, developing and  
28 leading staff development programs for teachers.

29 b. Work within the employee's area of graduate academic preparation."

30 **SECTION 2.** There is appropriated from the General Fund to the Department of  
31 Public Instruction the sum of eighteen million seven hundred thousand dollars (\$18,700,000)  
32 for the 2014-2015 fiscal year to extend the cutoff date for school employees to qualify for  
33 certain education-based salary supplements by one year in accordance with Section 1 of this  
34 act.

35 **SECTION 3.** This act becomes effective July 1, 2014.

