# GENERAL ASSEMBLY OF NORTH CAROLINA 

Session 2009

## Legislative Fiscal Note

BILL NUMBER: House Bill 609 (First Edition)
SHORT TITLE: Limit State-Mandated Tests in Schools/2 Years.

SPONSOR(S): Representatives Brubaker, Howard, Blackwell, and Burris-Floyd

| FISCAL IMPACT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Yes (X) | No () | No Estimate Available () |  |  |
|  | FY 2009-10 | FY 2010-11 | FY 2011-12 | FY 2012-13 | FY 2013-14 |
| GENERAL FUND: |  |  |  |  |  |
| Revenues: | -- | -- | -- | -- | -- |
| Expenditures: | (\$3,636,594) | $(\$ 3,636,594)$ | -- | -- | -- |
| POSITIONS: | -- | -- | -- | -- | -- |
| PRINCIPAL DEPARTMENT(S) \& PROGRAM(S) AFFECTED: Department of Public Instruction |  |  |  |  |  |
| EFFECTIVE DATE: This act becomes effective July 1, 2009, and expires June 30, 2011 |  |  |  |  |  |

BILL SUMMARY: This bill would place a two-year moratorium on the State Board of Education's ability to expend funds to develop or support any standardized tests other than those required by federal law or as a condition of federal grants.

ASSUMPTIONS AND METHODOLOGY: A review of end-of-grade (EOG) and end-of-course (EOC) tests indicates a total of eight tests that are currently administered and are not required by federal law or as a condition of federal grants. The table below summarizes the estimated cost of each of these tests:

## Estimated Cost of Tests Not Required by Federal Law

| Test | Estimated Cost |
| :--- | ---: |
| EOC Tests-Algebra II | $\$ 485,286$ |
| EOC Tests-Physical Science | $\$ 585,482$ |
| EOC Tests-Physics | $\$ 487,566$ |
| EOC Tests-Geometry | $\$ 522,313$ |
| EOC Tests-Chemistry | $\$ 587,771$ |
| Competency Test-Reading | $\$ 9,966$ |
| Competency Test-Math | $\$ 8,379$ |
| Computer Skills | $\$ 949,831$ |
| Total Estimated Cost | $\mathbf{\$ 3 , 6 3 6 , 5 9 4}$ |

For each test in the table above, the estimated cost includes the costs of test development (about $58 \%$ of total costs), technical support (about 20\% of total costs), printing/materials (about $10 \%$ of total costs), and scoring (about 7\% of total costs).

SOURCES OF DATA: Department of Public Instruction
TECHNICAL CONSIDERATIONS: Certain of the above tests are required for graduation per State Board policy. Therefore cutting these tests would require a change in State Board policies related to graduation.

The Competency Tests in math and reading are graduation requirements for students who were in the 8th grade prior to 2005-06. For 2009-10, these tests would only be required for students who did not graduate and request to take the test to meet graduation requirements.

For students who were in $8^{\text {th }}$ grade on or after the 2005-06 school year, the Computer Skills test is a graduation requirement.

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DATE: March 23, 2009


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