

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2009

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SENATE BILL 396

Short Title: Assignment of Twins to Charter Schools. (Public)

Sponsors: Senators Clary; Allran, Apodaca, Berger of Rockingham, Bingham, Blake, Brock, Brown, Brunstetter, East, Forrester, Goodall, Hunt, Preston, Rouzer, Rucho, and Tillman.

Referred to: Education/Higher Education.

March 5, 2009

1 A BILL TO BE ENTITLED
2 AN ACT AUTHORIZING CHARTER SCHOOLS TO GIVE PRIORITY FOR ADMISSION
3 TO THE TWIN OF ANY STUDENT ASSIGNED TO A CHARTER SCHOOL.

4 The General Assembly of North Carolina enacts:

5 **SECTION 1.** G.S. 115C-238.29F(g)(5) reads as rewritten:

6 "(5) A charter school shall not discriminate against any student on the basis of
7 ethnicity, national origin, gender, or disability. Except as otherwise provided
8 by law or the mission of the school as set out in the charter, the school shall
9 not limit admission to students on the basis of intellectual ability, measures
10 of achievement or aptitude, athletic ability, disability, race, creed, gender,
11 national origin, religion, or ancestry. The charter school may give enrollment
12 priority to siblings of currently enrolled students who were admitted to the
13 charter school in a previous ~~year-year~~, to the twin or other multiple birth
14 sibling of a student admitted to the school for the upcoming year, and to
15 children of the school's principal, teachers, and teacher assistants. In
16 addition, and only for its first year of operation, the charter school may give
17 enrollment priority to children of the initial members of the charter school's
18 board of directors, so long as (i) these children are limited to no more than
19 ten percent (10%) of the school's total enrollment or to 20 students,
20 whichever is less, and (ii) the charter school is not a former public or private
21 school. Within one year after the charter school begins operation, the
22 population of the school shall reasonably reflect the racial and ethnic
23 composition of the general population residing within the local school
24 administrative unit in which the school is located or the racial and ethnic
25 composition of the special population that the school seeks to serve residing
26 within the local school administrative unit in which the school is located.
27 The school shall be subject to any court-ordered desegregation plan in effect
28 for the local school administrative unit."

29 **SECTION 2.** This act is effective when it becomes law and applies beginning with
30 the 2009-2010 school year.



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