

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2005

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SENATE BILL 1010

Short Title: Study Salary Inc. of Math & Science Teachers.

(Public)

Sponsors: Senator Hagan.

Referred to: Rules and Operations of the Senate.

March 24, 2005

A BILL TO BE ENTITLED

AN ACT TO STUDY THE ISSUE OF TEACHER SALARIES AND TO
DETERMINE WHETHER THE SALARIES OF MATH AND SCIENCE
TEACHERS SHOULD BE INCREASED.

The General Assembly of North Carolina enacts:

SECTION 1. The Joint Legislative Education Oversight Committee shall study and review the salaries of math and science teachers in this State and shall determine the advisability and feasibility of increasing the salary of teachers certified in and teaching in one or more of the following areas of teacher certification:

- (1) Science,
- (2) Middle grades mathematics,
- (3) Middle grades science,
- (4) Mathematics (9-12),
- (5) Science (9-12),
- (6) Earth science (9-12),
- (7) Biology (9-12),
- (8) Physics (9-12), and
- (9) Chemistry (9-12).

In conducting the study, the Committee shall consider the salary schedule of other teachers with comparable education, certification, and years of experience as a basis of comparison.

The Joint Legislative Education Oversight Committee shall report its findings, including its legislative recommendations, to the 2006 Regular Session of the 2005 General Assembly.

SECTION 2. This act is effective when it becomes law.