

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2005**

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**HOUSE BILL 413*
Committee Substitute Favorable 5/4/05**

Short Title: Global Education for Students/Study.

(Public)

Sponsors:

Referred to:

March 1, 2005

A BILL TO BE ENTITLED

1 AN ACT TO PROVIDE FOR A STUDY OF WHAT HIGH SCHOOL GRADUATES
2 NEED TO KNOW IN A RAPIDLY CHANGING AND COMPLEX GLOBAL
3 SOCIETY AND ECONOMY.
4

5 The General Assembly of North Carolina enacts:

6 **SECTION 1.** The State Board of Education and the Board of Governors of
7 The University of North Carolina shall jointly study the issue of what high school
8 graduates need to know and be able to do in a rapidly changing and complex global
9 society and economy in order to pursue further formal education or gainful
10 employment. The Boards, in conducting the study, shall consult with North Carolina
11 industries that are global leaders. In the course of this study, the Boards shall
12 determine:

- 13 (1) What new skills or knowledge may be needed, particularly in the areas
14 of literature, social sciences, technology, and foreign languages, in
15 view of the economic needs of the State and in order to maximize our
16 economic competitiveness;
- 17 (2) Whether the minimum standards for admission to a constituent
18 institution of The University of North Carolina should be revised to
19 reflect these new skills and knowledge;
- 20 (3) Whether the courses required for a high school diploma should be
21 changed or whether the content of existing courses and curricula at all
22 grade levels should be modified to reflect these new skills and
23 knowledge;
- 24 (4) Whether the schools of education at the constituent institutions of The
25 University of North Carolina are preparing competent teachers in
26 sufficient numbers to teach these new skills and knowledge;
- 27 (5) Where foreign languages are taught, in what grades, for how long, and
28 whether languages other than European languages are available in the

1 public schools. If so, the languages that are available, and where they
2 are taught; and

3 (6) Whether the ABCs accountability program should be modified to
4 emphasize these new skills and knowledge.

5 The State Board of Education and the Board of Governors shall coordinate this study
6 with the North Carolina Center for International Understanding and the Department of
7 Commerce in order to build on the work of the North Carolina in the World Project and
8 to align the State's global education needs with the global economic strategic priorities.

9 The Boards shall report their findings, including any recommendations for
10 statutory or policy changes, by May 15, 2006, to the Joint Legislative Education
11 Oversight Committee.

12 **SECTION 2.** This act is effective when it becomes law.