

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2005

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HOUSE BILL 404

Short Title: Repeal Duplicative School Accreditation Req. (Public)

Sponsors: Representatives Glazier, Parmon (Primary Sponsors); Harrison and Womble.

Referred to: Education.

March 1, 2005

A BILL TO BE ENTITLED

AN ACT TO REPEAL A DUPLICATIVE SCHOOL ACCREDITATION
REQUIREMENT.

The General Assembly of North Carolina enacts:

SECTION 1. G.S. 115C-12(9)c. reads as rewritten:

"§ 115C-12. Powers and duties of the Board generally.

The general supervision and administration of the free public school system shall be vested in the State Board of Education. The State Board of Education shall establish policy for the system of free public schools, subject to laws enacted by the General Assembly. The powers and duties of the State Board of Education are defined as follows:

...

(9) Miscellaneous Powers and Duties. – All the powers and duties exercised by the State Board of Education shall be in conformity with the Constitution and subject to such laws as may be enacted from time to time by the General Assembly. Among such duties are:

...

c. To adopt rules requiring all local boards of education to implement the Basic Education Program on an incremental basis within funds appropriated for that purpose by the General Assembly and by units of local government. Beginning with the 1991-92 school year, the rules shall require each local school administrative unit to implement fully the standard course of study in every school in the State in accordance with the Basic Education Program so that every student in the State shall have equal access to the curriculum as provided in the Basic Education Program and the standard course of study.

1 The Board shall establish benchmarks by which to measure
2 the progress that each local board of education has made in
3 implementing the Basic Education Program.

4 ~~The Board shall develop a State accreditation program that~~
5 ~~meets or exceeds the standards and requirements of the Basic~~
6 ~~Education Program. The Board shall require each local school~~
7 ~~administrative unit to comply with the State accreditation~~
8 ~~program to the extent that funds have been made available to~~
9 ~~the local school administrative unit for implementation of the~~
10 ~~Basic Education Program.~~

11 ~~The Board shall use the State accreditation program to~~
12 ~~monitor the implementation of the Basic Education Program."~~

13 **SECTION 2.** G.S. 115C-81(a3) reads as rewritten:

14 **"§ 115C-81. Basic Education Program.**

15 . . .

16 (a3) Alcohol and Drug Education Program to Be Recommended and
17 Implemented:

- 18 (1) A comprehensive education program that includes alcohol and drug
19 use prevention education must be available to every child in North
20 Carolina schools in kindergarten through high school.
- 21 (2) The State Board of Education shall develop and maintain a
22 recommended list of alcohol and drug use prevention education
23 materials that include components for teacher training and ongoing
24 assessment and evaluation to verify success and ensure the use of
25 up-to-date information and strategies.
- 26 (3) The Department of Public Instruction will work to strengthen
27 instructional offerings in the content and skill areas of the Basic
28 Education Program in which alcohol and drug use prevention
29 education is addressed. Curricular materials and resources will be
30 developed that meet, extend, and supplement drug and alcohol
31 education as outlined in the North Carolina Standard Course of Study
32 and the Teacher Handbook for the competency-based curriculum.
- 33 (4) The Department of Public Instruction shall recommend to the State
34 Board of Education any drug use prevention education support
35 materials that should be removed or added to the recommended list of
36 curricular resources developed and maintained by the State Board of
37 Education.
- 38 (5) Local boards of education may select supplemental alcohol and drug
39 use prevention education materials from the list maintained by the
40 State Board of Education, or develop their own supplemental materials
41 to be approved by the State Board of Education.
- 42 (6) Local boards of education shall implement alcohol and drug use
43 prevention education as a primary part of their comprehensive health
44 education program.

- 1 (7) Local boards of education will provide for ongoing evaluation of drug
2 use prevention education resources, to include participation in
3 on-going evaluations with the Department of Public Instruction.
- 4 (8) Local boards of education must implement an approved drug and
5 alcohol education prevention program for kindergarten through sixth
6 grade by the 1990-91 school year, and for seventh grade through
7 twelfth grade by the 1991-92 school year.
- 8 ~~(9) Local boards of education will meet educational State accreditation~~
9 ~~standards related to instruction in preventing alcohol and drug use in~~
10 ~~grades K-12.~~
- 11 (10) The Department of Public Instruction, in conjunction with local school
12 districts, will provide for staff development to train educators and
13 support personnel to implement a comprehensive alcohol and drug use
14 prevention education program.
- 15 (11) Sequential, age-appropriate instruction will be provided that has the
16 following features:
- 17 a. Reaches all students in all grades;
- 18 b. Presents a clear and consistent message that the use of alcohol
19 and illicit drugs and the misuse of other drugs is unhealthy and
20 harmful;
- 21 c. Reflects current research and theory;
- 22 d. Includes all abusable substances;
- 23 e. Utilizes information that is current and accurate;
- 24 f. Involves students in active "hands-on" learning experiences;
- 25 g. Integrates substance abuse education with other health and
26 social issues and other subject and skill areas of the North
27 Carolina Basic Education Program and Standard Course of
28 Study;
- 29 h. Promotes understanding and respect for the law and values of
30 society;
- 31 i. Encourages health, safe, and responsible attitudes and
32 behaviors;
- 33 j. Includes strategies to involve parents, family members, and the
34 community;
- 35 k. Includes information on intervention and treatment services;
- 36 l. Is continually open to revision, expansion and improvement."

37 **SECTION 3.** This act is effective when it becomes law.