

**GENERAL ASSEMBLY OF NORTH CAROLINA**  
**SESSION 2003**

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**HOUSE BILL 1212**

Short Title: Flex. in Use of Mentor Teacher Funds. (Public)

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Sponsors: Representatives Yongue, L. Johnson, Preston, and Tolson (Primary Sponsors).

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Referred to: Education.

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April 10, 2003

A BILL TO BE ENTITLED

1 AN ACT TO GIVE LOCAL SCHOOL ADMINISTRATIVE UNITS ADDITIONAL  
2 FLEXIBILITY WITH REGARD TO THE USE OF FUNDS FOR MENTORS.  
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4 The General Assembly of North Carolina enacts:

5 **SECTION 1.** The State Board of Education shall grant flexibility to a local  
6 board of education regarding the use of mentor funds to provide mentoring support,  
7 provided the local board submits a detailed plan on the use of the funds to the State  
8 Board and the State Board approves that plan. The plan shall include information on  
9 how all mentors in the local school administrative unit have been or will be adequately  
10 trained to provide mentoring support.

11 Local boards of education shall use funds allocated for mentor teachers to  
12 provide mentoring support to all State-paid newly certified teachers, second-year  
13 teachers who were assigned mentors during the prior school year, and entry-level  
14 instructional support personnel who have not previously been teachers.

15 **SECTION 2.** The State Board of Education, after consultation with the  
16 Professional Teaching Standards Commission, shall adopt standards for mentor training.

17 **SECTION 3.** Each local board of education with a plan approved pursuant  
18 to subsection (a) of this section shall report to the State Board of Education on the  
19 impact of its mentor program on teacher retention. The State Board of Education shall  
20 report on the characteristics of mentor programs that are most effective in retaining  
21 teachers.

22 **SECTION 4.** This act becomes effective July 1, 2003.