



1 regard to any decrease in funding that results from modifications in the funding formula  
2 provided for in Section 1(a) of this act.

3 For the 2004-2005 fiscal year only, the State Board of Education shall hold  
4 local school administrative units and charter schools harmless with regard to fifty  
5 percent (50%) of the decrease in funding that results from modifications in the funding  
6 formula provided for in Section 1(a) of this act.

7 **SECTION 2.** Local school administrative units shall use funds allocated to  
8 them to pay for classroom teachers, teacher assistants, tutors, textbooks, classroom  
9 materials/instructional supplies/equipment, transportation costs, and staff development  
10 of teachers for students with limited English proficiency.

11 A county in which a local school administrative unit receives funds under this  
12 section shall use the funds to supplement local current expense funds and shall not  
13 supplant local current expense funds.

14 **SECTION 3.** The Department of Public Instruction shall prepare a current  
15 head count of the number of students classified with limited English proficiency by  
16 December 1 of each year.

17 Students in the head count shall be assessed at least once every three years to  
18 determine their level of English proficiency. A student who scores "superior" on the  
19 standard English language proficiency assessment instrument used in this State shall not  
20 be included in the head count of students with limited English proficiency.

21 **SECTION 4.** This act becomes effective July 1, 2003.