

1 (26) Duty to Monitor and Make Recommendations Regarding
2 Professional Development Programs. – The State Board of
3 Education, ~~in collaboration with the Board of Governors of The~~
4 ~~University of North Carolina, shall identify and make~~
5 ~~recommendations regarding meaningful professional development~~
6 ~~programs for professional public school employees. The programs~~
7 ~~shall be aligned with State education goals and directed toward~~
8 ~~improving student academic achievement. Education shall identify~~
9 State and local needs for professional development for professional
10 public school employees based upon the State's educational
11 priorities for improving student achievement. The State Board also
12 shall recommend strategies for addressing these needs. The
13 strategies must be research-based, proven in practice, and designed
14 for data-driven evaluation. The State Board shall report its findings
15 and recommendations to the Joint Legislative Education Oversight
16 Committee, the President Pro Tempore of the Senate, the Speaker
17 of the House of Representatives, and the Board of Governors of
18 The University of North Carolina prior to January 15, 2002, and
19 shall review, revise, and resubmit those findings and
20 recommendations annually thereafter. The State Board shall
21 ~~annually evaluate and, after consultation with the Board of~~
22 ~~Governors, make recommendations regarding professional~~
23 ~~development programs based upon the reports submitted by the~~
24 ~~Board of Governors under G.S. 116-11(12a). G.S. 16-11(12a) to~~
25 ~~determine whether the programs for professional development~~
26 ~~provided by the Center for School Leadership Development~~
27 ~~address the State and local needs identified by the State Board and~~
28 ~~whether the programs are using the strategies recommended by the~~
29 ~~State Board. Prior to January 15th of each year, the State Board~~
30 ~~shall report the results of its analysis to the Board of Governors and~~
31 ~~to the Joint Legislative Education Oversight Committee.~~

32 "

33 **SECTION 2.** G.S. 116-11(12a) reads are rewritten:

34 "**§ 116-11. Powers and duties generally.**

35 The powers and duties of the Board of Governors shall include the following:

36 ...

37 (12a) ~~The~~ Notwithstanding any other law, the Board of Governors of The
38 University of North Carolina shall implement, administer, and revise
39 programs for meaningful professional development for professional
40 public school employees ~~based upon~~ in accordance with the
41 evaluations and recommendations made by the State Board of
42 Education under G.S. 115C-12(26). The programs shall be aligned

1 with State education goals and directed toward improving student
2 academic achievement. ~~The Board of Governors shall submit to the~~
3 ~~State Board of Education an annual report evaluating the professional~~
4 ~~development programs administered by the Board of Governors. The~~
5 Board of Governors shall submit to the State Board of Education an
6 annual written report that uses data to assess and evaluate the
7 effectiveness of the programs for professional development offered by
8 the Center for School Leadership Development. The report shall
9 clearly document how the programs address the State needs identified
10 by the State Board of Education and whether the programs are utilizing
11 the strategies recommended by the State Board. The Board of
12 Governors also shall submit this report to the Joint Legislative
13 Education Oversight Committee, the President Pro Tempore of the
14 Senate, and the Speaker of the House of Representatives prior to
15 September 15th of each year."

16 **SECTION 3.(a)** The Joint Legislative Education Oversight Committee shall
17 hire an independent consultant to study and make recommendations regarding
18 professional development for public school professionals in North Carolina. The
19 consultant shall study:

- 20 (1) The professional development programs administered under the UNC
21 Center for School Leadership Development with regard to their
22 mission, governance structure, efficiency, and objectively measurable
23 effectiveness in increasing student achievement.
- 24 (2) The professional development support offered by the North Carolina
25 Department of Public Instruction.
- 26 (3) The use of professional development funds allocated to local school
27 administrative units and individual schools.
- 28 (4) National research regarding effective methods for delivering
29 professional development that is shown to improve student
30 achievement.

31 The consultant shall report these findings to the Joint Legislative Education Oversight
32 Committee and also shall make recommendations regarding how existing State funds
33 should be utilized to provide effective and efficient professional development for public
34 school professionals.

35 **SECTION 3.(b)** The Joint Legislative Education Oversight Committee shall
36 review the consultant's findings and recommendations and shall submit to the 2002
37 Regular Session of the 2001 General Assembly recommendations to streamline,
38 reorganize, and improve the delivery of professional development for public school
39 professionals. The recommendations may address revisions to program governance and
40 mission, reallocation of funds, methods of program delivery, and methods to institute
41 ongoing program evaluation.

1 **SECTION 3.(c)** The Joint Legislative Education Oversight Committee shall
2 review the reports that are required to be made to the committee. The purpose of the
3 review is to determine which reports must include information that is research-based,
4 proven in practice, and designed for data-driven research. The Committee may make
5 recommendations for changes in these reports based upon the Committee's findings."

6 **SECTION 4.** This act is effective when it becomes law. Section 3(a) of this
7 act shall be implemented with funds appropriated to the Legislative Services
8 Commission and shall not require an additional appropriation from the General Fund.