SESSION 1997

HOUSE BILL 1154

Short Title: Safe School Plans/Accountability.

(Public)

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Sponsors: Representatives Black; Aldridge, Alexander, Arnold, Baddour, Beall, Bonner, Bowie, Braswell, Brawley, Brown, Buchanan, Cole, Culpepper, Davis, Dedmon, Dickson, Earle, Easterling, Fox, Gamble, Goodwin, Grady, Hackney, Hiatt, H. Hunter, R. Hunter, Hurley, Insko, Jarrell, Jeffus, Luebke, Mercer, Michaux, Miller, Moore, Mosley, Nesbitt, Oldham, Owens, Preston, Ramsey, Redwine, Rogers, Russell, Saunders, Smith, Tolson, Wainwright, Warner, Warwick, Watson, Wilkins, and Yongue.

Referred to: Education, if favorable, Appropriations.

April 24, 1997

1	A BILL TO BE ENTITLED
2	AN ACT TO PROVIDE FOR THE IMPLEMENTATION OF SAFE SCHOOL PLANS
3	AND TO HOLD PRINCIPALS ACCOUNTABLE FOR THE SAFETY OF
4	SCHOOLS.
5	The General Assembly of North Carolina enacts:
6	Section 1. Chapter 115C of the General Statutes is amended by adding a new
7	Article to read:
8	" <u>ARTICLE 8C.</u>
9	"LOCAL PLANS FOR MAINTAINING SAFE AND ORDERLY SCHOOLS.
10	"§ 115C-105.45. Legislative findings. The General Assembly finds that all schools
11	should be safe, secure, and orderly. If students are to aim for academic
12	excellence, it is imperative that there is a climate of respect in every school
13	and that every school is free of disruption, drugs, violence, and weapons.
14	All schools must have plans, policies, and procedures for dealing with
15	disorderly and disruptive behavior. All schools and school units must

1	ha	ve effective measures for assisting students who are at risk of academic
2		lure or of engaging in disruptive and disorderly behavior.
3		.46. State Board of Education responsibilities.
4		o implement this Article, the State Board of Education:
5	<u>(1)</u>	
6		<u>105.47;</u>
7	<u>(2)</u>	
8		University of North Carolina, ongoing technical assistance to the local
9		school administrative units in the development, implementation, and
10		evaluation of their local plans under G.S. 115C-105.47;
11	<u>(3</u>)	
12		administrator or other employee of local school administrative units
13		who delays or refuses to prepare and implement local safe school plans
14		in accordance with G.S. 115C-105.47;
15	<u>(4)</u>	
16		274(c), for failure to fulfill the superintendent's duties under a local safe
17		school plan.
18		.47. Local plans.
19 20		ch local board of education shall develop a local plan designed to ensure that
20	•	in the local school administrative unit is safe, secure, and orderly, that there
21		of respect in every school, and that appropriate personal conduct is a priority
22		nts and all public school personnel. The board shall include parents, the
23		nunity, representatives of the community, and others in the development of
24 25	-	e plan may be developed by or in conjunction with other committees.
25 26	. ,	<u>ch plan shall include the following components:</u>
20 27	<u>(1)</u>	<u>Clear statements of the standard of behavior expected of students at</u> different grade levels and of school personnel and clear statements of
27		the consequences that will result from one or more violations of those
28 29		standards;
29 30	(2)	
31	<u>(2</u>)	<u>A clear statement of the responsibility of the superintendent for</u> coordinating the adoption and the implementation of the plan,
32		evaluating principals' performance regarding school safety, monitoring
33		and evaluating the implementation of safety plans at the school-level,
34		and coordinating with local law enforcement and court officials
35		appropriate aspects of implementation of the plan. The statement of
36		responsibility shall provide appropriate disciplinary consequences that
37		may occur if the superindendent fails to carry out these responsibilities,
38		including a reprimand in the superintendent's personnel file and
39		withholding of the superintendent's salary;
40	(3)	
41	<u>(</u> <u>)</u>	restoring, if necessary, and maintaining a safe, secure, and orderly
42		school environment and of the consequences that may occur if the
43		principal fails to meet that responsibility. The principal's duties shall
		principal tand to moot and responsionity. The principals dated bitan

1 <u>include exhibiting appropriate leadership for school personnel</u>	and
2 students, providing for alternative placements for students who	
3 <u>seriously disruptive, reporting all criminal acts pursuant to G.S. 11</u>	
4 <u>288(g), and providing appropriate disciplinary consequences</u>	
5 <u>disruptive students</u> . The consequences to the principal that may or	
6 <u>shall include a reprimand in the principal's personnel file, disciplin</u>	
7 proceedings under G.S. 115C-325 for principals who hold career sta	-
8 and disciplinary proceedings under the principal's contract for principal	
9 who are under contract;	<u>Jais</u>
<u>_</u>	thor
$\overline{\cdot}$	
11 <u>school personnel in restoring, if necessary, and maintaining a s</u>	<u>ale,</u>
12 <u>secure, and orderly school environment;</u> 12 (5) <u>Presedures for identifying and serving the needs of students who are</u>	a at
13 (5) <u>Procedures for identifying and serving the needs of students who an</u>	
14 <u>risk of academic failure or of engaging in disruptive or disord</u>	erly
15 <u>behavior;</u>	1
16 (6) <u>Mechanisms for assessing the needs of disruptive and disord</u>	
17 students, providing them with services to assist them in achiev	•
18 <u>academically and in modifying their behavior, and removing them f</u>	<u>:om</u>
19 <u>the classroom or the school when necessary;</u>	
20 (7) Measurable objectives for improving school safety and order;	
21 (8) Measures of the effectiveness of efforts to assist students at risk	<u>of</u>
22 <u>academic failure or of engaging in disorderly or disruptive behavior;</u>	
23 (9) Professional development clearly matched to the goals and objective	<u>s of</u>
24 <u>the plan;</u>	
25 (10) <u>A plan to work effectively with local law enforcement officials</u>	<u>and</u>
26 <u>court officials to ensure that schools are safe and laws are enforced;</u>	
27 (11) <u>A plan to provide access to information to the school commun</u>	
28 parents, and representatives of the local community on the onge	-
29 <u>implementation of the local plan, monitoring of the local plan, and</u>	the
30 <u>integration of educational and other services for students into the t</u>	otal
31 <u>school program;</u>	
32 (12) The name and role description of the person responsible	for
33 <u>implementation of the plan;</u>	
34 (13) Direction to school improvement teams within the local scl	iool
35 <u>administrative unit to consider the special conditions at their sch</u>	ols
36 and to incorporate into their local school improvement plans	the
37 appropriate components of the local plan for maintaining safe	and
38 orderly schools; and	
39 (14) Any other information the local board considers necessary	or
40 <u>appropriate to implement this Article.</u>	
41 (c) Upon its approval of the plan developed under this section, the local be	<u>oard</u>
42 <u>shall submit the plan to the State Board of Education for its review and comments.</u>	

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local board shall consider the comments it receives from the State Board before it 1 2 implements the plan. 3 A plan shall remain in effect for no more than three years. The local board (d)may amend the plan as often as it considers necessary or appropriate. Any changes to a 4 5 plan shall be submitted to the State Board of Education for its review and comments. 6 The local board shall consider the State Board's comments before it implements the 7 changes." 8 Section 2. There is appropriated from the General Fund to the State Board of 9 Education the sum of fifty thousand dollars (\$50,000) for the 1997-98 fiscal year and the sum of fifty thousand dollars (\$50,000) for the 1998-99 fiscal year for the development 10 of guidelines for local safe school plans and for providing technical assistance to local 11 12 school administrative units, in accordance with G.S. 115C-105.46, as enacted in Section 13 1 of this act. 14 Section 3. This act becomes effective July 1, 1997.