

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1995

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SENATE BILL 701

Short Title: Algebra/LD Child.

(Public)

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Sponsors: Senator Perdue.

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Referred to: Education/Higher Education

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April 13, 1995

A BILL TO BE ENTITLED

1 AN ACT TO PROHIBIT THE STATE BOARD OF EDUCATION FROM ADOPTING  
2 OR ENFORCING ANY RULE THAT REQUIRES ALGEBRA I AS A  
3 GRADUATION STANDARD OR AS A REQUIREMENT FOR A HIGH SCHOOL  
4 DIPLOMA FOR STUDENTS WHO ARE IDENTIFIED AS LEARNING  
5 DISABLED IN THE AREA OF MATHEMATICS, AND TO DIRECT THE STATE  
6 BOARD OF EDUCATION TO SUSPEND THE APPLICATION OF THIS RULE  
7 TO THESE STUDENTS.  
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9 The General Assembly of North Carolina enacts:

10 Section 1. G.S. 115C-81(b) reads as rewritten:

11 "(b) The Basic Education Program shall include course requirements and  
12 descriptions similar in format to materials previously contained in the standard course of  
13 study and it shall provide:

- 14 (1) A core curriculum for all students that takes into account the special  
15 needs of children and includes appropriate modifications for the  
16 learning disabled, the academically gifted, and the students with  
17 discipline and emotional problems;  
18 (2) A set of competencies, by grade level, for each curriculum area;  
19 (3) A list of textbooks for use in providing the curriculum;

- 1 (4) Standards for student performance and promotion based on the mastery  
2 of competencies, including standards for graduation, that take into  
3 account children with special needs and, in particular, include  
4 appropriate modifications;
- 5 (5) A program of remedial education;
- 6 (6) Required support programs;
- 7 (7) A definition of the instructional day;
- 8 (8) Class size recommendations and requirements;
- 9 (9) Prescribed staffing allotment ratios;
- 10 (10) Material and equipment allotment ratios;
- 11 (11) Facilities standards; and
- 12 (12) Any other information the Board considers appropriate and necessary.

13 The State Board shall not adopt or enforce any rule that requires Algebra I as a  
14 graduation standard or as a requirement for a high school diploma for any student whose  
15 individualized education program (i) identifies the student as learning disabled in the  
16 area of mathematics and (ii) states that this learning disability will prevent the student  
17 from mastering Algebra I."

18 Sec. 2. The rule adopted by the State Board of Education that establishes  
19 Algebra I as a requirement for a high school diploma is hereby suspended in its  
20 application to any student whose individualized education program on or after the  
21 effective date of this act (i) identifies the student as learning disabled in the area of  
22 mathematics and (ii) states that this learning disability will prevent the student from  
23 mastering Algebra I. However, the State Board may modify this rule to require  
24 reasonable course substitutions for these students.

25 Sec. 3. This act is effective upon ratification.