

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1995

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HOUSE BILL 641*

Short Title: Model Clinical Teaching Network Funds.

(Public)

Sponsors: Representatives Aldridge, Preston, Russell; Arnold, Edwards, McMahan, K. Miller, Nichols, Owens, Rogers, Tolson, and Wainwright.

Referred to: Appropriations.

March 30, 1995

A BILL TO BE ENTITLED

**AN ACT TO APPROPRIATE FUNDS TO PROVIDE FOR A MODEL CLINICAL
TEACHING NETWORK IN EASTERN NORTH CAROLINA.**

Whereas, there is growing recognition for the need to strengthen pre-service teacher preparation; and

Whereas, the Model Clinical Teaching Program (MCTP) at East Carolina University has received three national awards and further recognition by State and regional professional organizations for its clinical field-based approach to elementary teacher preparation; and

Whereas, graduates of the MCTP have achieved continuing success and are remaining in the profession at levels thirty to forty percent higher than State or national teacher retention rates; and

Whereas, East Carolina University is the largest producer of teachers in North Carolina; Now, therefore,

The General Assembly of North Carolina enacts:

Section 1. (a) There is appropriated from the General Fund to the Board of Governors of The University of North Carolina the sum of three hundred eighty-five thousand dollars (\$385,000) for the 1995-96 fiscal year to expand the successful Model Clinical Teaching Program to include all elementary, middle grades, secondary, and special education teacher preparation programs at East Carolina University. These funds

1 shall support joint training of teachers and university faculty and operating costs to
2 implement a year-long pre-service student internship in competitively selected clinical
3 schools in a 17-county Model Clinical Teaching Network in Eastern North Carolina.

4 (b) The East Carolina University School of Education and the Eastern North
5 Carolina Model Clinical Teaching Network shall submit an annual evaluation report to (i)
6 the Chairs of the Senate and House of Representatives Education Committees and (ii) the
7 Chairs of the Senate and House of Representatives Appropriations Education
8 Subcommittees concerning the employment and retention rates of graduates, employers'
9 comments, and external evaluation reports. The evaluation data will assist members of
10 the General Assembly in their efforts to achieve measurable improvements in public
11 school performance.

12 Sec. 2. This act becomes effective July 1, 1995.