### GENERAL ASSEMBLY OF NORTH CAROLINA

## **SESSION 1989**

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#### SENATE BILL 506

Short Title: Prekindergarten Pilot Program.		(Public)
Sponsors: Senators Richardson; Conder, Hunt of Durham, Hunt of Tally, and Ward.	of Moore,	Marvin,
Referred to: Education.		

# March 20, 1989

1 A BILL TO BE ENTITLED

2 AN ACT TO ESTABLISH SIXTEEN PILOT CENTERS FOR PREKINDERGARTEN 3 CHILDREN TO BE ADMINISTERED BY THE STATE BOARD OF 4 EDUCATION.

The General Assembly of North Carolina enacts:

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Section 1. Article 8 of Chapter 115C of the General Statutes is amended by adding a new section to read:

# "§ 115C-81.2. Prekindergarten Pilot Program.

(a) The State Board of Education shall develop 16 pilot centers to serve three-and four-year old children. For purposes of this section, a three-year old is defined as a child who reaches his fourth birthday on or before October 16 of the year he is to be enrolled in the program. These pilot centers are established to explore feasible methods for providing access to publicly funded preschool/child care programs to meet the existing needs of North Carolina's three- and four-year old children. The pilot centers shall be operated for two years, beginning July 1, 1989, and may be continued, expanded, or abolished thereafter in the discretion of the General Assembly after it hears reports on the pilot program from the State Board of Education.

The funds appropriated to implement this section, after administrative funds have been deducted, shall be allocated to local boards of education for the purpose of funding 16 centers to be operated by the recipient boards, on the basis of proposals made to the State Board of Education. It is the intent of the General Assembly that the State Board of Education give favorable consideration to proposals that use the pilot centers as one component of a system-wide prekindergarten program. Other components of this

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system shall include Head Start Programs, federal funds that may be used in such programs, agreements with private providers, and other available resources. Recipient boards are authorized and empowered to contract with private providers for the implementation and operation of the pilot centers.

The State Board of Education shall adopt rules necessary for the effective implementation and operation of the pilot centers, including rules governing the treatment and placement of handicapped children in the pilot programs. The development and implementation of all rules adopted pursuant to this section shall be exempt from the provisions of G.S. 150B so long as these centers continue to be pilot centers.

- (b) <u>Prekindergarten Pilot Program; Requirements. Requirements of pilot centers operated under the Department of Public Instruction include:</u>
  - (1) A child population composed of three- and four-year olds selected at random and including a minimum of fifty percent (50%) disadvantaged children, as defined by Chapter 1 of the federal Education Consolidation and Improvement Act. If random selection of the total available population fails to produce fifty percent (50%) disadvantaged, this portion of the requirement may be waived with the approval of the State Board of Education.
  - The staff/child ratio shall be one adult to eight children with a maximum group size of 16 children. In order to accommodate the needs of the extended day model, the typical staffing pattern will be one lead teacher and two teacher assistants. Pilot centers shall serve preschool handicapped children in a manner consistent with the 'Procedures Governing Programs for Exceptional Children' and the provisions of P.L. 99-457, the 'Education of the Handicapped Act Amendments of 1986.' Pilot programs may not exclude preschool handicapped children solely on the basis of their handicapping condition. If deemed appropriate under the current procedures for diagnosis and placement, a handicapped child may be placed in a pilot program. The presence of a handicapped child in a group may be justification for an additional staff member.
  - (3) The program year for each pilot center will be 12 months and the typical center day will be 11 hours. The operational calendar and the specific hours of operation are to be set by the individual center, with the approval of the Department of Public Instruction. As a budgetary matter, the State Board of Education may adjust or revise calendars as necessary to ensure equity among centers.
  - (4) A five-member team from each pilot center shall participate in training designed to provide a prekindergarten add-on certificate for teachers who hold a K-4 certification and to provide an acceptable credential for persons who majored in Child Development, home economics, special education or related areas and hold at least a bachelor's degree.

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- Pilot centers shall demonstrate planned efforts to establish a strong 1 (5) 2 community base through the use of existing Childcare Resource and 3 Referral agencies and which may also include a preschool advisory council, referral assistance to children and families, and partnerships 4 5 with major employers in the community. 6 (6) The Department of Public Instruction shall determine procedures for 7 issuing requests for proposals and for establishing grant amounts 8 consistent with standard procedures of the department.
  - (7) The Department of Public Instruction shall provide continuing technical assistance and staff development to ensure maintenance of center standards and to assist with the development of a community support system.
  - (8) Pilot centers shall meet standards as determined by the Department of Public Instruction.
  - (c) <u>Prekindergarten Pilot Program; Evaluation; Reporting Requirements. The State Board of Education shall provide for a formative and summative evaluation of the pilot centers. The State Board of Education is authorized and directed to develop guidelines for the operation of these centers to ensure that programs remain developmentally appropriate and that they meet all relevant standards.</u>

The State Board of Education shall make reports to the General Assembly and to the public when the Board deems such reports to be appropriate."

- Sec. 2. There is appropriated from the General Fund to the Department of Public Education the sum of one million nine hundred ninety-nine thousand eighty-six dollars (\$1,999,086) for the 1989-90 fiscal year and the sum of three million nine hundred twenty-two thousand five hundred fifty-eight dollars (\$3,922,558) for the 1990-91 fiscal year, for operating prekindergarten pilot centers as established by this act.
  - Sec. 3. This act shall become effective July 1, 1989.