

NORTH CAROLINA GENERAL ASSEMBLY  
1971 SESSION

CHAPTER 974  
SENATE BILL 745

AN ACT TO APPROPRIATE SEVENTY-FOUR THOUSAND DOLLARS TO THE STATE BOARD OF EDUCATION, DIVISION OF SOCIAL STUDIES FOR THE IMPLEMENTATION OF THE RECOMMENDATIONS OF A STUDY MANDATED BY THE 1969 GENERAL ASSEMBLY.

Whereas, 1969 Senate Bill 722, ratified as Chapter 1230 of the 1969 Session Laws, enacted legislation to direct the State Board of Education to study the feasibility of commencing a program to train teachers so that they will be properly prepared to instruct and conduct courses in economics and the free enterprise system, and introducing into the public school curriculum courses of instruction in economics and the free enterprise system; and

Whereas, 1969 Senate Bill 722 further stated that the free enterprise system is the strong foundation of our cherished system of government and has caused our state and nation to become the strongest and most prosperous in the history of the world, and the United States of America is the last stronghold of our free and democratic system of government, and our freedom and system of government are constantly under attack by enemies dedicated to its destruction; consequently, it is imperative that our future citizens of America completely understand our free enterprise system. High school and college students are not being taught the fundamentals of our free enterprise system. A committee was appointed to study the current status of economic education and the free enterprise system as taught by the public schools in North Carolina.

Whereas, the Committee and the State Board of Education appointed a director, Dr. David Lapkin, to head the study; and

Whereas, Dr. David Lapkin, in his report to the Committee and the State Board of Education, found that the greatest need in teaching economics and the free enterprise system was that teachers currently employed need in-service courses and training in economic education; and

Whereas, the Committee and the State Board of Education unanimously adopted the report of Dr. Lapkin, and unanimously found a great need for immediate in-service training in economics for teachers; and

Whereas, the State Board of Education directed the State Superintendent and Department of Public Instruction to immediately set up a program of in-service training for teachers; and

Whereas, the State Superintendent and Department of Public Instruction have now prepared a program of in-service training for all teachers of Economics and all teachers of Social Studies; Now, therefore,

The General Assembly of North Carolina enacts:

**Section 1.** The State Board of Education, Department of Public Instruction, is hereby authorized and directed to provide for the program and operation of in-service training for teachers of social studies from funds provided for in-service training by the 1971 General Assembly.

**Sec. 2.** This act shall become effective July 1, 1971.

In the General Assembly read three times and ratified, this the 19th day of July, 1971.